





CRANLEIGH

INTEGRATED INSPECTION REPORT SUMMARY

The Independent Schools Inspectorate (ISI) is the Government approved body responsible for inspecting schools that belong to the Independent Schools Council (ISC). In addition to monitoring education standards, the ISI reports on compliance with the Education (Independent School Standards) Regulations.

ISI reports do not provide a single, overarching judgement for the school but instead give a clear judgement on each aspect of the school's work at the beginning of each section, in standard terms that range from 'unsatisfactory' to 'excellent'

A 10-strong ISI team carried out a full inspection of Cranleigh over four continuous days in December 2015. The inspectors observed lessons and co-curricular activities, interviewed staff, governors and pupils, examined pupils' work, visited Houses and analysed the pre-inspection questionnaires. A full report on their findings is available at:

www.cranleigh.org/inspection-reports

A summary of the key findings appears on the following pages.



THE SUCCESS OF THE SCHOOL

MAIN FINDINGS

“The School is **highly successful** in meeting its aim of enabling young people to flourish and to lead busy and fulfilled lives.”

Pupils’ overall achievement is excellent

Pupils’ attitudes to their learning and work are positive

Relationships between teachers and pupils are excellent

Pupils benefit from excellent pastoral care

Pupils greatly enjoy being at the school

EXCELLENT





THE QUALITY OF PUPILS' ACHIEVEMENTS AND LEARNING

“The quality of the pupils’ achievements and learning is **excellent**.”

Pupils are articulate...their written work shows a high level of literacy

The curriculum is well planned and appropriately challenging

The pupils’ achievement in sport is exceptional

At GCSE and A Level pupils make progress that is high in relation to the average for pupils of similar abilities

Achievement in the arts is strong

A large number of choirs, orchestras and ensembles perform to a high level

Good support for pupils with SEND or EAL is provided throughout the school

EXCELLENT





THE CONTRIBUTION OF TEACHING

“The quality of teaching and learning is good.”

“Teaching successfully promotes high levels of achievement and learning, and much is inspirational.”

Pupils of all abilities make a high rate of progress

Relationships between staff and pupils, and among pupils, are excellent

Pupils feel able to contribute in a supportive environment

Teaching actively promotes tolerance and respect





THE SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT OF THE PUPILS

“The spiritual, moral, social and cultural development of the pupils is **excellent**.”

By the time they leave, pupils are self-confident, articulate and mature young adults who show a respect for other beliefs and cultures

The pupils' spiritual awareness is **excellent**

Pupils display high levels of moral development

Pupils' social awareness is **excellent**

Pupils develop sensitive cultural awareness

EXCELLENT





THE CONTRIBUTION OF ARRANGEMENTS FOR PASTORAL CARE

“The contribution of arrangements for pastoral care is **excellent.**”

The care provided for pupils and their personal development reflects the school's aim to create a community that nurtures mutual support and promotes a sense of belonging and security

The strong House system ensures that staff know and support their pupils well academically and in their personal development

Relationships between staff and pupils are excellent

High standards of behaviour are expected and achieved throughout the school

EXCELLENT





THE QUALITY OF BOARDING

“The quality of boarding is **excellent.**”

Boarders are confident and self-reliant

The quality of boarding provision and care is excellent

Pupils have excellent relationships with boarding staff and are valued by their peers

Boarders display a strong sense of togetherness and mutual support

Outcomes for boarders are **excellent**

EXCELLENT





THE CONTRIBUTION OF ARRANGEMENTS FOR WELFARE, HEALTH AND SAFETY

“The contribution of arrangements for welfare, health and safety is **excellent.**”

The school works effectively to make sure that all pupils are safe

The school site is well maintained

EXCELLENT





THE EFFECTIVENESS OF GOVERNANCE, LEADERSHIP AND MANAGEMENT

“The quality of governance is **excellent.**”

The quality of leadership and management, including links with parents, carers and guardians, is good

Senior staff are committed to the ongoing improvement of the school...and senior leaders provide purposeful educational direction and support

Safeguarding of pupils is a priority of leadership and management

Financial resources are well managed

