The Independent Schools Inspectorate (ISI) is the Government approved body responsible for inspecting schools that belong to the Independent Schools Council (ISC). In addition to monitoring education standards, the ISI reports on compliance with the Education (Independent School Standards) Regulations.

ISI reports do not provide a single, overarching judgement for the school but instead give a clear judgement on each aspect of the school’s work at the beginning of each section, in standard terms that range from ‘unsatisfactory’ to ‘excellent’

A 10-strong ISI team carried out a full inspection of Cranleigh over four continuous days in December 2015. The inspectors observed lessons and co-curricular activities, interviewed staff, governors and pupils, examined pupils’ work, visited Houses and analysed the pre-inspection questionnaires. A full report on their findings is available at:

www.cranleigh.org/inspection-reports

A summary of the key findings appears on the following pages.
THE SUCCESS OF THE SCHOOL

MAIN FINDINGS

“The School is **highly successful** in meeting its aim of enabling young people to flourish and to lead busy and fulfilled lives.”

**Pupils’ overall achievement is excellent**

Pupils’ attitudes to their learning and work are positive

Relationships between teachers and pupils are excellent

**Pupils benefit from excellent pastoral care**

Pupils greatly enjoy being at the school
The quality of the pupils’ achievements and learning is excellent.

Pupils are articulate…their written work shows a high level of literacy

The curriculum is well planned and appropriately challenging

The pupils’ achievement in sport is exceptional

At GCSE and A Level pupils make progress that is high in relation to the average for pupils of similar abilities

Achievement in the arts is strong

A large number of choirs, orchestras and ensembles perform to a high level

Good support for pupils with SEND or EAL is provided throughout the school
THE CONTRIBUTION OF TEACHING

“The quality of teaching and learning is good.”

“Teaching successfully promotes high levels of achievement and learning, and much is inspirational.”

Pupils of all abilities make a high rate of progress

Relationships between staff and pupils, and among pupils, are excellent

Pupils feel able to contribute in a supportive environment

Teaching actively promotes tolerance and respect
"The spiritual, moral, social and cultural development of the pupils is excellent."

By the time they leave, pupils are self-confident, articulate and mature young adults who show a respect for other beliefs and cultures.

The pupils’ spiritual awareness is excellent.

Pupils display high levels of moral development.

Pupils’ social awareness is excellent.

Pupils develop sensitive cultural awareness.
THE CONTRIBUTION OF ARRANGEMENTS FOR PASTORAL CARE

“The contribution of arrangements for pastoral care is excellent.”

The care provided for pupils and their personal development reflects the school's aim to create a community that nurtures mutual support and promotes a sense of belonging and security.

The strong House system ensures that staff know and support their pupils well academically and in their personal development.

Relationships between staff and pupils are excellent.

High standards of behaviour are expected and achieved throughout the school.
“The quality of boarding is excellent.”
Boarders are confident and self-reliant.
The quality of boarding provision and care is excellent.
Pupils have excellent relationships with boarding staff and are valued by their peers.
Boarders display a strong sense of togetherness and mutual support.
Outcomes for boarders are excellent.
THE CONTRIBUTION OF ARRANGEMENTS FOR WELFARE, HEALTH AND SAFETY

“The contribution of arrangements for welfare, health and safety is excellent.”

The school works effectively to make sure that all pupils are safe

The school site is well maintained
THE EFFECTIVENESS OF GOVERNANCE, LEADERSHIP AND MANAGEMENT

“The quality of governance is excellent.”

The quality of leadership and management, including links with parents, carers and guardians, is good.

Senior staff are committed to the ongoing improvement of the school...and senior leaders provide purposeful educational direction and support.

Safeguarding of pupils is a priority of leadership and management.

Financial resources are well managed.