Pupils feel valued as individuals.

Boarding principles and aims are based firmly on the values of respect for each individual.

Strong structures are implemented to support pupils through the stresses of teenage life.

Pupils behave sensitively towards one another, encouraged by the positive ethos of respect.
Pupils demonstrate exceptionally high levels of achievement in their written work.

Pupils take pride in the high standards achieved.

Pupils are strongly supported by a well structured, broad and challenging curriculum and by the excellent teaching they receive.

Pupils consistently achieve at these high levels supported by a vibrant house structure where day and boarding pupils live and work together.
Pupils demonstrate very high levels of self-understanding and self-discipline in their academic studies and lives beyond the classroom.

Pupils approach their studies with maturity and the perseverance necessary to succeed.

Pupils gain a strong understanding of how to build positive relationships supported by the rigorous PSHE programme.
FOCUSED COMPLIANCE

NOTE: THIS PART OF THE INSPECTION REPORTS ONLY ON COMPLIANCE WITH STANDARDS, WITH TWO POSSIBLE OUTCOMES, MET OR NOT MET

QUALITY OF EDUCATION PROVIDED STANDARDS MET

Teaching enables pupils to make good progress.

SPIRITUAL, MORAL AND CULTURAL DEVELOPMENT OF PUPILS STANDARDS MET

Boarders are supported to develop good relationships with fellow pupils and staff which are based on mutual trust and respect.

WELFARE, HEALTH AND SAFETY OF PUPILS STANDARDS MET

Good behaviour is promoted, bullying is prevented so far as reasonably practicable.
FOCUSED COMPLIANCE

Boarding accommodation safeguards boarders and promotes their welfare.

A full range of information is published and provided to parents.

NOTE: THIS PART OF THE INSPECTION REPORTS ONLY ON COMPLIANCE WITH STANDARDS, WITH TWO POSSIBLE OUTCOMES, MET OR NOT MET

SUITABILITY OF STAFF
STANDARDS MET

Appropriate checks and supervision.

PREMISES AND ACCOMMODATION
STANDARDS MET

PROVISION OF INFORMATION
STANDARDS MET

A full range of information is published and provided to parents.
Leadership and management actively promotes the wellbeing of pupils.

Parental complaints, if any, are handled effectively.

Leadership and management actively promotes the wellbeing of pupils.

MANNER IN WHICH COMPLAINTS ARE HANDLED

STANDARDS MET

QUALITY OF LEADERSHIP AND MANAGEMENT

STANDARDS MET