



TUESDAY 27TH JUNE 2017, CRANLEIGH SCHOOL

A programme of philosophical seminars followed by project work, assessed through the Extended and Higher Project Qualifications has proved a successful model for allowing students to discover philosophy in an exciting, engaging way and develop their own philosophical ideas through the processes of research, argument and self-review.

Dr John Taylor, who will lead the training day, has been at the forefront of this development. He co-directed the development of the EPQ prototype Perspectives on Science course. He has been involved in the development and implementation of the Extended Project Qualification (EPQ) from its inception. For the past 10 years, he has supported the EPQ and the HPQ in schools and colleges through resource development and teacher training and has been active in developing resources and teaching approaches designed to foster independent thinking and to deepen the learning process by encouraging students to engage with the philosophical questions that underpin learning in all subject areas. In his published work, he explores how a 'philosophical approach' can be embedded in all curriculum areas, as a means to encourage students to think more independently and deeply.

The course is designed to support teachers in secondary schools, as well as school leaders and curriculum managers who would like to find space for philosophical and ethical exploration at GCSE and A level. Questions that will be explored include:

- What are the best topic areas to use when introducing philosophy at these levels?
- What resources are available?
- How can a scheme of work be designed that will genuinely engage students in the activity of philosophical inquiry?
- How can classroom discussion be managed so as to facilitate philosophical learning?
- How can the Project qualifications be implemented within the timetable?
- What guidance do students need at each stage of the project process?
- How should students be guided when choosing titles for their project work?
- What guidance and training should project mentors receive?

The course will run at Cranleigh School from 09:45 to 15:15 on Tuesday 27th June 2017.

The fee per delegate is £200 + vat = £240, made payable to 'Cranleigh Enterprises Ltd'

For further details of the course programme and booking information, please contact Diana Pettifer on 01483 542118 or via email: dmp@cranleigh.org

Please note that this course is managed entirely by Cranleigh School; it is not an awarding body training event and no awarding body is responsible for its content.



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PROGRAMME

09:45	Registration including tea and coffee
10:15	Welcome, overview of the course and aims of the day
10:30	Implementation Issues <ul style="list-style-type: none">- The value of project work- Introducing philosophy- Models for timetabling- Staffing models
11:30	Coffee
11:40	Project Skills Development <ul style="list-style-type: none">- Managing philosophical discussion in the classroom- Developing research skills- A dialectical model of reasoning- Engaging case studies- Exploring resources
13:00	Lunch
14:00	Successful Mentoring <ul style="list-style-type: none">- Running a pilot project- Managing the choice of titles- A model for project structure- Exploring different outcome types- Mentoring: tips and pitfalls
15:00	Plenary Discussion
15:15	Close



**TUESDAY 27TH JUNE 2017, CRANLEIGH SCHOOL
BOOKING FORM**

Fee per delegate: £200 + VAT = £240
Numbers are limited so please apply early to avoid disappointment

Tickets can be purchased on line via our website:
www.cranleigh.org/tickets or www.ticketsource.co.uk/date/350218

Alternatively, please complete this form and return to Mrs Diana Pettifer, Enterprise Office, Cranleigh School, Horseshoe Lane, Cranleigh, Surrey GU6 8QQ along with a cheque made payable to 'Cranleigh Enterprises Ltd'.

Attendees:

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Job Title/ Description:

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Institution:

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Contact Address:

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Tel no:

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Email Address (essential):

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Special Dietary Requirements:

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Please direct any queries to Mrs Diana Pettifer 01483 273666 or dmp@cranleigh.org