A GUIDE FOR

Sixth Form Information and Subject Options

# Cranleigh Sixth Form

The perfect environment for pupils to:

ASPIRE BOLDLY
BE YOURSELF
CARE FOR OTHERS



# Message from Head of Middle School

It is a real pleasure to be introducing the Sixth Form Curriculum and I hope you will find the information helpful when it comes to making an informed choice about your future study here at Cranleigh.

The GCSE years are particularly intense but it's never too early to look ahead and consider the myriad options and possibilities, including our new and exciting Sixth Form Diploma.

We have excellent academic provision at Cranleigh and this guide will give you a flavour of the sorts of things you can expect to find during your two years in the different subject areas, plus what to expect from each course's unique structure. At the back, there is also some useful information about the year ahead to give you a timeline, to help get you ready for the next stage of your academic journey.

Best wishes,
Pete Bradnock







Helen Carson
HEAD OF SIXTH FORM



Naomi Ambrose
DIRECTOR OF FUTURES



Amelia Bartlet
DEPUTY HEAD OF SIXTH FORM



Gordon Neill HEAD OF UNIVERSITY ADMISSIONS



# Contents

Message from Head of Middle School	1	Further Mathematics	42
Art	4	Music	44
Biology	6	Music Technology AS	46
Business Studies A Level	8	A Level Physical Education	48
BTEC Business	10	Sport BTEC	50
Chemistry	12	Physics	52
Classical Civilisation	14	Politics	54
IT: Data Analytics (AAQ Certificate)	16	Product Design	56
Design Engineering	18	Psychology	58
Subject: Drama	20	Religious Studies	62
Economics	22	Spanish A Level & AS	64
English	24	Music Diploma	69
French	26	The Extended Project Qualification (EPQ)	70
French AS	28	Core Maths	72
Geography	30	Personal Training Level 3	74
Greek AS	32	A-Level Subject Groupings and	
History	34	University/Career Pathways	70
History of Art	36	Futures	80
Latin	38	Cranleigh's University Applications Support _	82
Mathematics	40	FAOs	83



# Art

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL?

The study of Art and Design will develop your ability to appreciate the visual world and to respond to it in a personal and creative way. The main teaching takes place through practical studio work but your investigation of artists and designers will help you gain an understanding of the ideas and issues that confront artists today and is an essential part of your studies.

We will be working towards the Art and Design: Fine Art A-Level course offered by the Welsh Examination board under the brand name of EDUQAS. This two-year course builds on the knowledge gained at GCSE but allows for a period to develop skills and experiment in new areas before committing to developing work for assessment.

## WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

A good grade at GCSE Art is going to be the best foundation for success at A-Level, although occasionally we have had students who did not take Art at GCSE. If you are creative or 'good at drawing', you may have the basic skills to succeed. Have a look at a collection of modern and contemporary art. Are you attracted to and intrigued by the work? Do you want to find out the artist's aims? Contemporary art can be difficult but you will need to engage with it at A-Level.

#### WHAT ARE THE SUBJECT'S RECENT RESULTS?

Cranleigh artists continue to achieve outstanding results, with work that demonstrates imagination, independence, and strong technical skill.

In 2025, 85.7% of students achieved A–A grades and 100% achieved A–B, with most exceeding their ALIS predictions. These results place Art among the top-performing subjects in the school and well above the independent sector average.

Students benefit from access to a wide range of disciplines, including painting, printmaking, sculpture, photography, and digital media. Regular gallery visits, visiting artists, and life-drawing sessions enrich their studies and prepare them for competitive university and art school applications.

#### HOW IS THE SUBJECT IS ASSESSED?

A-Level work is assessed under two components. Component 1, Personal Investigation (worth 60%) has three major elements: supporting studies, practical work, with written critical and contextual analysis assessed through the production of an illustrated essay. These need to be completed by the end of January of the second year. Component 2, Externally Set Assignment (40%) incorporates two major elements: preparatory studies



and the 15-hour period of sustained focus. The work is developed from one of 12 starting points given out in an exam paper on the 1st February of the second year of the course.

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Art & Design combines particularly well with a range of subjects, including: History, Philosophy, English Literature, Psychology, Biology, Design and Technology, and Photography. It also complements Mathematics and Physics for students considering Architecture or Engineering Design pathways.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

We normally run a trip for Sixth Formers to London Galleries and a European city. Recent trips have been to Paris, Madrid, Amsterdam and Berlin.

#### WHERE CAN THE STUDY TAKE ME?

Art A-Level forms part of a good general education and is accepted as any other A-Level by universities as part of the UCAS application process. Art and Design at degree level is normally accessed via a one-year Foundation course. Sixth Form artists at Cranleigh have gone on to courses in Graphic Design, Three-Dimensional Design and Fashion, as well as Fine Art. For those thinking of studying Architecture, Art is almost essential, as a portfolio of visual work is normally required. The experience of Art and Design can be useful for those thinking of careers in advertising, marketing, publishing, museums or galleries and work in the media. Success in Art requires organisation, determination, creativity, dedication and imagination; transferable skills you can take into any career.

### **OC JOURNEYS**

- **Sophie W.** (Class of 2018) Studied Fine Art at the University of Edinburgh; now an exhibiting painter and curator's assistant at the Saatchi Gallery, London.
- **James L.** (Class of 2019) Completed Architecture (BA + MArch) at UCL Bartlett; currently working as a Part II Architectural Assistant at Foster + Partners.
- ▶ Emily R. (Class of 2020) Graduated in Illustration and Visual Media from London College of Communication (UAL); now a freelance illustrator with clients including Penguin Books and The Guardian.





# Biology

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL?

This course is designed to inspire pupils, nurture a passion for Biology and develop practical skills alongside understanding of concepts and principles. The subject content is relevant in the classroom and to real world experiences and is a stepping stone to future study. The course is separated into 8 topics which are; Biological molecules, Cells, Transport systems, Genetics, Energy transfer, Inheritance, Evolution and Gene expression.

## WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

A good basis of IGCSE/GCSE Biology is needed. A minimum of a level 7 at GCSE/IGCSE is encouraged for you to succeed during the course. A triple IGCSE/GCSE science qualification is desirable, but not essential. A level 7 at IGCSE/GCSE in Maths is also encouraged.

#### WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2023-11% A*	44% A*-A	8% A*-B	94% A*-C
2024-13% A*	38% A*-A	63% A*-B	100% A*-C
2025- 22% A*	55% A*-A	88% A*-B	88% A*-C

# HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

There is no coursework on this course. However, your performance during practicals will be assessed. There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Biology are based on what you learned in your practicals.

## WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Chemistry, Maths, Psychology and Geography. There is a small crossover with PE but it is minimal.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

We currently run two trips a year, one to carry out our required practical on Ecology at Kew Gardens in Wakehurst. The second trip varies each year. We also enter the Biology Olympiad, a national competition to see where our students rank amongst the rest of the country. Finally, we run a BioSciences society where we take turns to lead on a topic within Biology that interests us which is beyond the specification. Additionally, which is not specific to just Biology students, we have a club to support prospective medics and veterinary students in their University applications.



#### WHERE CAN THE STUDY TAKE ME?

Anywhere! Doctor, Physiotherapist, Forensic Scientist, Ecologist, Teaching, Finance, Psychologist, Research, Marketing....the list is endless. Biology is a very respected A Level where you will also learn lots of skills meaning you are extremely attractive to employers.





# **Business Studies A Level**

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Business Studies A Level will give you a holistic understanding of how businesses work and their place within society.

## Key areas covered include:

- 1. Marketing and People: What do customers really want?
  - a. How do you recruit, motivate and lead a successful team?
  - b. What makes a successful marketing campaign?
- 2. Managing Business Activities: A businesses "engine room".
  - a. How do you secure funding for your business idea?
  - b. How do you deliver a quality product to consumers whilst minimising costs?
  - c. How do external influences (eg: politics) affect businesses in real time?
- 3. Business Decisions and Strategy: Now you are the boss
  - a. How do you analyse a firm's finances?
  - b. How can you tell which firms to invest in?
  - c. How do you compete in the market and how do you manage market challenges?
- 4. Global Business:
  - a. What are the challenges and opportunities of operating a global business?
  - b. How do major political and economic decisions affect global business?

The real beauty of business is that it is real and relevant, you see it every day in the world around you. This is an opportunity to study something relevant and dynamic.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

No prior knowledge required. Just an excitement for current affairs and an interest in the business world around us. (Business GCSE will help but not at all necessary)

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25 (A\*-A % AND A\*-B %, OR EQUIVALENT)

Cumulative % by Grade: 2024/25 Average:

A\*: 10.09% / A\*- A: 36.88% / A\*- B: 77.05% / A\*- C: 94.98% / A\*-D: 100%

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

- → 3 Papers
- **№** Nearly equally weighted (35%, 35% & 30%)
- Externally assessed



- **№** No coursework
- Mixture of short, medium and short essay questions
- Some quantitative analysis is required

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Business works well with almost any subject, we cover a diverse spread of topics, but some strong combinations include...

- Geography
- Politics
- Psychology

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

In the last few years we have run:

A trip to New York

A trip to Jaguar Land Rover, Birmingham

A trip to Mini, Oxford

A trip to Silent Pool (Gin Distillery)

Presentations from global businesses e.g. Lucky Saint, Mars, Unilever, Y1, Spruce, Days Brewing,

Accenture, Deloitte

#### WHERE CAN THE STUDY TAKE ME?

Again, Business Studies gives you the option to take almost anything forward, from starting your own business to further University study. However, some well trodden paths include:

- **\( \)** Accountant
- Marketing Manager
- Financial Analyst
- Management Consultant
- **凶** Operations Manager
- Entrepreneur / Business Owner



# **BTEC Business**

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

BTEC's take on a more "learn by doing" approach.

While A Levels focus heavily on theory and exams, the BTEC is designed to be a more holistic approach to learning the subject. Yes, there are theory heavy aspects of the course, however, you won't just learn about business; you will act like a business professional – pitching marketing campaigns, managing financial accounts and recruiting employees. Real, practical, skills development.

Unit 1 - Exploring Business: Dive into the structures of real companies. How are they organised? Who are the stakeholders? You'll investigate successful businesses to see what makes them tick.

Unit 2 - Developing a Marketing Campaign: You'll interpret market data to create a full marketing campaign for a product—covering everything from the budget and timeline to the promotional mix (social media, TV, print).

Unit 3 - Personal and Business Finance: You'll learn how to manage personal finances (mortgages, savings, credit) and corporate accounts (cash flow, profit and loss, and break-even analysis).

Unit 8 - Recruitment and Selection: Learn the art of hiring the right people. You'll take part in mock interviews, write job descriptions, and learn what employers are really looking for.

The real beauty of business is that it is real and relevant, you see it every day in the world around you. This is an opportunity to study something relevant and dynamic, and learn some excellent practical skills specific to the BTEC curriculum.

#### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

No prior knowledge required. Just an excitement for current affairs and an interest in the business world around us.

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

#### 4 Units:

- 1. Exploring Business NEA (3 NEA components)
- 2. Developing a marketing campaign Exam
- 3. Personal & Business Finance Exam
- 4. Recruitment and Selection NEA (2 NEA Components)

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

A good complement subject would be Geography but BTEC Business works well with almost any subject.



# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

This year we are running a multitude of trips:

- 2 Part of the Recruitment and Selection NEA requires a trip to a business with over 250 employees (TBD).
- **B**TEC Students are currently away on a trip to Winning Moves (creators of Monopoly), identifying key features of a strong marketing campaign and designing a campaign of their own.
- BTEC Students will also join on the wider Business Studies trips, some recent examples include:

  □ Silent Pool (Gin Distillery)

#### WHERE CAN THE STUDY TAKE ME?

Again, Business BTEC gives you the option to take almost anything forward, from starting your own business to further University study. However, some well trodden paths include:

- **¥** Accountant
- Marketing Manager
- → Financial Analyst
- Management Consultant
- **凶** Operations Manager
- **≥** Entrepreneur / Business Owner



# Chemistry

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Chemistry is the central of the three sciences, which underpins numerous fields from medicine to environmental science. At Cranleigh, we have a strongly-held belief in the importance of teaching Chemistry from first principles; this challenges Sixth Form students to think logically, make connections between concepts, and apply fundamental principles to novel contexts to solve complex problems. This can present a steep but rewarding learning curve, and students invariably derive deep satisfaction from surmounting this.

In the first year, we study atomic structure, bonding, energetics, periodic trends and the foundations of organic chemistry. The second year develops these ideas further through advanced thermodynamics, kinetics, electrochemistry, acids and bases, transition metals and nitrogen-based organic chemistry. Throughout, students combine theory with experimental work, strengthening their analytical and mathematical skills while gaining insight into the reactions and principles that shape our world.

### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

A strong performance in iGCSE Chemistry, preferably a 9, is a historical indicator of success. Good DAS students should not feel discouraged from applying; some DAS students choose Chemistry each year and there is no innate difference in their results when compared with TAS students. Taking A-Level Mathematics alongside Chemistry is recommended but by no means essential, but a good GCSE in the subject (8-9) is a must.

#### WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2025: A\*-A: 59% A\*-B: 82% (NB 45% of all grades in 2025 were A\*)

2024: A\*-A: 40% A\*-B: 80% 2023: A\*-A: 52% A\*-B: 81%

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

The specification you will study is the AQA 7405 A-Level Chemistry course. The specification covers each of the traditional three branches of Chemistry: physical, inorganic and organic. You will sit three papers at the end of the Upper Sixth:

Paper 1: Inorganic and Physical Chemistry

Paper 2: Organic and Physical Chemistry

**Paper 3:** A synoptic paper which examines content across the specification, as well as practical content. Practical skills are teacher-assessed via twelve required practicals throughout the course which examine key laboratory techniques.



#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

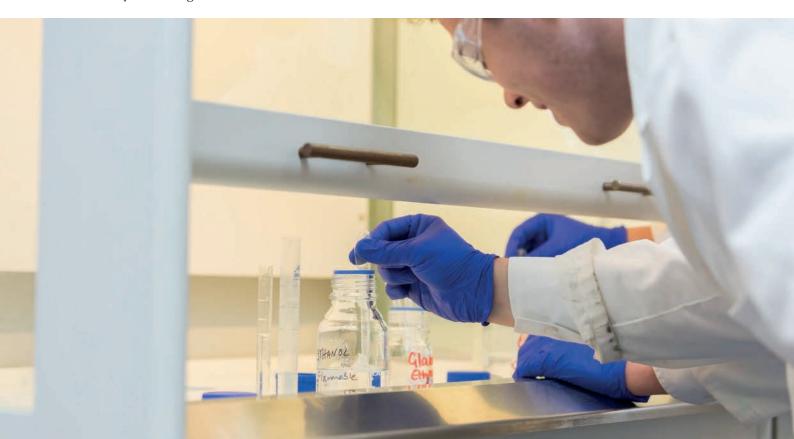
Often you will study Chemistry in combination with the obviously congruent subjects such as Mathematics, Further Mathematics, Physics and Biology, but is also useful as a stand-alone subject through the emphasis it places on development of logical thought – a much sought-after skill in careers such as management and accountancy.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

Sixth Form chemists benefit from a range of opportunities outside of lesson time. Regular extension sessions expose keen students to degree-level chemistry in an accessible, discursive manner. These are tailored throughout the year to target success in national competitions such as the Chemistry Olympiad and the Cambridge Chemistry Challenge. Bespoke Oxbridge provision from subject experts with complementary specialisms has led to recent successful applications to top institutions.

#### WHERE CAN THE STUDY TAKE ME?

Chemistry opens doors to an extraordinary range of careers. Many students go on to study medicine, veterinary science, pharmacy, chemical engineering or biochemistry, but the skills imparted are highly valued anywhere. Chemists work in environmental science, renewable energy, materials design, and forensic investigation, as well as in food technology, cosmetics, and pharmaceuticals. Others apply their logical and data-handling skills to finance, law (especially patent law), management, teaching, policy-making or sustainability consulting.





# Classical Civilisation

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

An inquiring mind and a willingness to immerse oneself in the civilisations of the past are the qualities necessary for success in Classical Civilisation. We study Greek and Roman literature and culture.

#### **COMPONENT 1: EPIC**

The Odyssey is the story of the great warrior Odysseus and his return home after the Trojan War as enshrined in the epic poetry of Homer. Virgil's Aeneid was the Roman answer to the Iliad and Odyssey.

### **COMPONENT 2: GREEK THEATRE**

We study Oedipus the King, the tragedy which forms the foundation for all subsequent theatrical tragedy; the Bacchae, an exploration of the conflict between our emotions and our sense of duty; and the Frogs, a bawdy comedy about a journey to the underworld.

#### **COMPONENT 3: POLITICS OF THE LATE REPUBLIC**

The Late Roman Republic was a period of upheaval and assassination. These conflicts eventually led to the downfall of the Republic and the rise of the Roman Emperors.

## WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

No prior knowledge is required. A level candidates have often studied Classical Civilisation to GCSE, but the course assumes no prior knowledge, and the skills picked up in, say, English or History provide sufficient training.

#### WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

Classical Civilisation is accessible for pupils at all levels: pupils in our subject consistently outperform their GCSE scores.

2023: 33% grade A, 100% A-B

2024: 29% grade A, 43% A-B, 100% A-C 2025 22% grade A, 89% A-B, 100% A-C

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

We use the OCR exam board. The subject is assessed by three exams, one in each component, in the summer of Upper Sixth.

### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Classical Civilisation can be combined particularly well with English, History, Religious Studies, Art, and Politics, as it considers all these disciplines and places them within the context of the ancient world.



#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

We make good use of the excellent resources both locally and further afield and trips are regularly organised to visit museums and to attend lectures or theatrical productions.

We also have an annual Classics trip for all year groups that visits sites of the ancient world. Recently we have been on a tour around Greece, Pompeii and Rome, and this year we will be returning to Greece.

#### WHERE CAN THE STUDY TAKE ME?

Classical Civilisation is a popular degree course in many Universities - either standing alone or in combination with Archaeology and Anthropology. Oxford offers a degree course in Ancient and Modern History, or Classical Archaeology and Ancient History, for which neither Greek nor Latin is required. Normally five or six Cranleighans go on to study Classics-related courses at university every year.

Study of the Classics is an excellent grounding in the skills required for a wide variety of professions. Well known public figures who studied Classics include: JK Rowling (best-selling author of the Harry Potter series); Boris Johnson (former Prime Minister); Sir Anthony Cleaver (ex-Chairman of IBM, Head of UK Atomic Energy Authority); and Chris Martin (lead singer of Coldplay).

#### **OC JOURNEYS**

Cranleigh Classicists go on to a wide range of careers. OCs who took Classical Civilisation A level are now insurance brokers, lawyers, talent managers, army officers and even television presenters.



# IT: Data Analytics (AAQ Certificate)

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL?

This qualification focuses on one of the most important and rapidly developing skillsets in the modern world: data analytics. You will learn how organisations collect, organise and interpret data to make informed decisions, forecast outcomes and understand patterns. These skills are increasingly essential across business, science, technology, research and the creative industries.

The course combines theoretical understanding with practical digital problem-solving. You will explore how data is managed across different platforms, how to judge the reliability and accuracy of data, and how to work within legal and ethical frameworks. You will also learn how to design and build professional spreadsheet models that analyse information and present it clearly for specific clients.

You will study two main components:

- Yeundamentals of Data Analytics: This introduces the core concepts that underpin data work, including types of data, methods of storage and management, platform interoperability, the legal responsibilities of data use, and the skills and job roles within the data sector.
- **Spreadsheet Data Modelling:** This focuses on planning, designing, creating, testing and evaluating spreadsheet models that provide useful insights and recommendations.

This blend of analytical thinking, digital capability and applied problem-solving provides a strong foundation for both university study and the increasingly data-driven workplace.

### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

A grade 6 or above in GCSE Mathematics is recommended. Confidence with logical thinking and a willingness to learn technical skills are important. Prior ICT experience, including the iGCSE is helpful but not essential.

## **HOW THE SUBJECT IS ASSESSED**

Exam Board: Cambridge OCR (Cambridge Advanced National – AAQ)

Component 1: Fundamentals of Data Analytics (F200)

Assessment type: Written examination

**¥** Weighting: 50%

**Length:** 1 hour 15 minutes

**Component 2:** Spreadsheet Data Modelling (F202)

Assessment type: Non-examined assignment (NEA) based on an OCR set brief

**¥** Weighting: 50%

≥ 15 hour supervised NEA project



#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

This AAQ fits naturally alongside subjects that involve quantitative reasoning, analysis or evidence-based thinking. These include Business, Economics, Mathematics, Computer Science, Geography, Psychology and Politics. It also strengthens transferable skills that support essay-writing subjects, particularly when interpreting or presenting data.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

Students will have access to a range of enrichment experiences, such as:

- ▶ Participation in HackLab Priority Time activity
- **2** Opportunities to analyse real anonymised data sets from within the school
- 2 Talks from professionals working in data analytics, business intelligence or digital strategy
- We will also look to organise trips to organisations that use data in innovative ways, for example digital marketing agencies or technology companies

These activities help develop confidence, practical experience and an understanding of how data skills are applied in the real world.

#### WHERE CAN THE STUDY TAKE ME?

Data literacy is one of the most sought-after competencies across all sectors. This qualification supports progression to university courses and careers such as:

- Data analyst or business analyst
- Digital marketing analyst
- → Financial modelling and forecasting roles
- ▶ Project management within technology or business settings
- Noles in artificial intelligence, machine learning or data engineering
- Environmental or sustainability data roles
- Market research and customer insight
- **▶** Public policy and social research
- Consultancy roles involving evidence-based decision-making

It also provides a strong foundation for degrees in Business Analytics, Information Technology, Computing, Economics, Marketing, Geography and related fields.

#### **OC JOURNEYS**

As this course is new, you will be the first cohort to follow it. However, the skills it develops align closely with university expectations in data-driven subjects and with modern digital careers, making it a strong choice for students seeking a future-ready pathway.



# **Design Engineering**

## WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Design Engineering is focused towards engineered and electronic products and systems; the analysis of these in respect of function, operation, components and materials, in order to understand their application and uses in engineered products/systems that have commercial viability. The VEX Robotics competition plays a central role in the application of technical principles that encompasses mechatronics and programming.

Studying Design Engineering at A-Level offers you the opportunity to build and develop a set of skills and way of thinking that transcends our subject. The problem solving and lateral-thinking techniques developed through the subject empower you to make decisions and well-conceived solutions in your wider lives, within both education and your later careers.

## WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Studying Design and Technology at GCSE is advantageous but not essential.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2025: A\*-A 100%

2024: A\*-A 57%, A\*-B 86%

2023: A\*-A 100%

# HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

Cambridge OCR H404 A Level Design & Technology: Design Engineering

**NEA:** Iterative Design Project (50%)

A non-examined 'Iterative Design Project' is a substantial design, make and evaluate project centred on the iterative processes of explore, create and evaluate. It is worth 50% of the A-Level qualification. You will be required to identify a design opportunity or problem from a context of your own choice, and create a chronological portfolio supported by real—time evidence of your project development. Innovative approaches will be required resulting in a final prototype that can be tested against the user and the market.

Written Exam 1: Principles of Product Design (26.7%)

This paper assesses your ability to analyse existing products, your technical knowledge and understanding of electronics, mechanisms, product functionality, manufacturing processes and techniques. This paper also allows you to demonstrate your understanding of design thinking and wider social, moral and environmental issues that impact on the design and manufacturing industries.

Written Exam 2: Problem Solving in Product Design (23.3%)

This paper focuses on the application of your knowledge, understanding and skills of designing and manufacturing prototypes and engineered products to given situations and problems. You will be required



to demonstrate your higher thinking skills to solve problems and evaluate situations and the suitability of design solutions.

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

- **凶** Maths & Physics
- **凶** Chemistry

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

- → Arkwright Scholarship
- **凶** Visits to manufacturing sites
- 2 External lectures/seminars and workshops as part of Design in Action
- **凶** European Study Tour

#### WHERE CAN THE STUDY TAKE ME?

Studying Design Engineering is extremely valuable for a career in any sphere of Engineering, Product or Industrial Design, Architecture or applied sciences.

# **OC JOURNEYS**

Oyinade A (Class of 2019) - Architecture at Cambridge - Architectural Assistant at EACML Henry H (Class of 2024) - Mechanical Engineering at Loughborough



# Subject: Drama

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

A Level Drama and Theatre is an exciting, creative and intellectually challenging course that combines performance, analysis and exploration of the world through theatre. It's a subject that develops confidence, collaboration and critical thinking-skills valued in every career path from the arts to law, business and beyond.

Over the two years students will take part as an actor or designer in 3 performance pieces covering a range of theatrical styles. Past styles have included Brecht, Stanislavski, Katie Mitchell, Complicite and Kneehigh to name a few. Students will also study 3 set texts which will require them to think as a director, designer and actor to consider how they would stage their production of them.

#### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Students will have ideally studied drama at GCSE though we have had successful candidates join us who have developed a wealth of experience through participation in co-curricular shows.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2025: 100% A\*-B 2024: 100% A\*-C 2023: 100% A\*-B

# HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

Edugas 60% practical NEA, 40% written paper:

**Component 1:** Theatre Workshop (20%) This is internally marked and externally moderated in Year 1. Students are asked to reimagine an existing play text using the working methods of a theatre practitioner or company. **Component 2:** Text in Action (40%) This is marked by a visiting examiner in Year 2 and consists of two

performances of different styles accompanied by a written process and evaluation report.

**Component 3:** Text in Performance (40%) This is the final written exam paper. Students have 2 and a half hours to respond to 3 sections, one for each of the set texts they have studied.

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Drama works in combination with any other subject. Popular combinations are English, Classics, Art and Music though we have had students study Science and languages. Students should consider their loading of NEA across subjects such as Drama, Art and Design if combining these but it is certainly possible to do so.



#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

6th formers will have 2 academic theatre trips a term which compliment both the written and practical aspects of the course. They will be offered the chance to organise and perform in a Lower 6th play in the summer term and of course can audition for the senior shows.

We also have visiting practitioners, professionals and workshops held at the school relevant to their area of study.

#### WHERE CAN THE STUDY TAKE ME?

We prepare students for auditions to drama schools or support their applications to university to study drama. Some examples of current occupations of OCs who studied drama at A Level:

- **¥** Actor
- Casting director
- **¥** Architect
- Talent Manger
- ▶ Press Officer at 10 Downing Street
- **u** Doctor
- **≥** Screenwriter
- Teacher
- ▶ Film Marketing
- > Film production and engineering

# **OC JOURNEYS**

OC leaver 2022 went to ArtsEd to study Musical Theatre and is now performing in 'Come Alive' in London.

OC leaver 2019 studied Medicine at Bristol to become a doctor

OC leaver 2019 trained at Bristol Old Vic and is now the lead in the touring production The Lion, the Witch and the Wardrobe

OC leaver 2018 studied Drama at Manchester and is now a theatre producer.





# **Economics**

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Economics at Cranleigh offers a fascinating insight into the decisions that shape our world. Students explore how individuals, firms, governments and societies make choices about scarce resources, gaining a deep understanding of how modern economies function. The course is divided into microeconomics, which looks at markets, prices, competition and government intervention, and macroeconomics, which examines the wider economy, including economic growth, inflation, unemployment, global trade, and financial crises. Students debate real-world issues—from tariffs and trade wars to housing affordability, energy prices, and climate policy—developing logical thinking, analytical skills and a sharp awareness of current affairs. Economics not only explains how the world works, but also equips students with skills that universities and employers highly value.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

No prior study of Economics is required, though a keen interest in current affairs and global issues is helpful. Pupils should be comfortable with logical reasoning and basic numeracy, as the subject involves interpreting data and applying theoretical models. Those with a strong mathematical or scientific background often excel, but the course also suits those who enjoy discussion, essay writing, and debate. At A-Level, around 20% of marks assess quantitative skills, including percentages, graphs, index numbers, and elasticity. The mathematics involved is not particularly challenging, making the course accessible while still developing analytical and problem-solving abilities. That said, pupils with less than a grade 7 in Maths should carefully consider whether this course is right for them.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

The average results in Economics are typically very strong and, over the past three years, have been A = 23%, A-A = 75%, and  $A^*-B = 98\%^{**}$ . These outcomes represent consistently high value-added figures, reflecting both the department's academic rigour and the commitment of our students to mastering complex economic ideas and applying them effectively in examinations.

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

We follow the AQA A Level Economics specification. Assessment is through three written exam papers at the end of the Upper Sixth. Papers include a combination of multiple-choice questions, short-answer questions, and extended essays. Some questions provide real-world economic contexts to test students' ability to apply theory. Essay questions account for over 50% of the total marks, rewarding clear argument, analysis, and evaluation. There is no coursework or NEA component.



#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Economics complements a wide range of subjects. It pairs naturally with Mathematics, Politics, History, Geography, Psychology, as well as sciences for those with an analytical focus. It should be noted that students wishing to study Economics at university are normally required to have A-Level Mathematics, typically at grade A or above. Please be aware that Economics cannot be taken alongside Business Studies at Cranleigh.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

The department offers weekly Economics Society discussions, guest lectures and workshops, and entry to competitions such as the FT Schools Essay Prize. In recent years, pupils have taken the initiative to create a student-run Investment Society, putting economic concepts into practice. A highlight has been the Economics and Politics trip to New York, providing first-hand experience of global financial markets, international trade, and economic policy in action. These opportunities allow participants to deepen their understanding of real-world economics, develop critical thinking, and engage directly with professionals in the field.

#### WHERE CAN THE STUDY TAKE ME?

Economics provides skills valued across a wide range of careers. Graduates often pursue roles in finance, banking, consultancy, management, and public policy, but the skills also translate to law, journalism, data analysis, marketing, environmental economics, sports management, technology, and international development. Other opportunities include think tanks, research organisations, political advisory roles, and start-up ventures, where analytical thinking, problem-solving, and strategic decision-making are highly prized. The subject equips learners with the flexibility to adapt to a rapidly changing global job market.

### **OC JOURNEYS**

**George** – BA Economics (1st Class) and MPhil Economics from the University of Cambridge. Working in: Strategy, M&A, Private Equity & Corporate Development.

**Joshua** – BS Economics (1st Class) from the University of Bristol. ACA qualified and working for a global financial advisory firm specializing in deals, advisory, and restructuring services for businesses, investors, and stakeholders.

**Katarzyna** – BA Economics with German and Finance (Ist Class) from the University of Durham currently working in Global Reward and Performance at Allianz SE



# English

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

English Literature at A Level builds on the skills that students have acquired in their GCSE English Literature course. For students who are interested in the magic of storytelling, the nuances and connotations of the words we use and the endless variety of human behaviour, English Literature is an excellent choice. Students take exam papers in each of the three main genres (Drama, Poetry and Prose) and explore not only the texts themselves but also the contexts in which they were written.

For the Drama paper, students will study one Shakespeare play and one non-Shakespeare play. For the Poetry paper, they will study a collection of post-2000 poems on a range of topical contemporary issues, as well as some prescribed poetry by a specific author or in a specific genre. For the Prose paper, they will study two novels, for which they will produce a comparative essay. As we are a non-prescriptive department, in which each teacher chooses the texts they know and like best, it is impossible to be entirely specific about which texts will be chosen.

### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Students are expected to have an appropriate vocabulary of technical literary terms - they should be comfortable with terms such as metaphor, simile, alliteration, onomatopoeia, anaphora, stanza etc. There is not, however, any specific texts or authors that they are required to have read prior to beginning the course.

### WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2023 - 25.8% A\*-A and 87.1% A\*-B (with OCR)

2024 - 26.8% A-A\* and 68.3% A\*-B (with OCR)

2025 - 43.4% A-A\* and 78.3% A\*-B (with Edexcel)

## HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

We follow the Edexcel A Level English Literature specification. It is assessed as follows:

Paper 1 - Drama - 30%

Paper 2 - Prose - 20%

Paper 3 - Poetry - 30%

NEA - one 3,000 word comparative essay on two literary texts from any time period or genre - 20%.

# WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

English Literature combines particularly well with Drama, History, Classical Civilisation, Politics, Latin or Modern Languages.



#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

Each year we run trips to theatre performances -these are usually in Guildford or London but we have ventured as far as Stratford on occasions. There are two creative writing competitions: the James Harpur Poetry Prize and Stacy Aumonier Prize for Short Story Writing, both of which prizes are presented on Speech Day. We also have a departmental society, called the Minot Society, which seeks to expand the literary horizons of any students who are either simply interested in English Literature, or who are interested in studying the subject at university.

#### WHERE CAN THE STUDY TAKE ME?

The study of English Literature can take you all sorts of places. English graduates go on to work in a wide variety of professions, including: law, journalism, TV production, academia, publishing, advertising, acting, politics, computer game narrative design, screenwriting and the film industry.

#### **OC JOURNEYS**

- 1. James is an OC who read English at Oxford, then did a masters in Real Estate in Reading and is now the Development Director for GLP Europe, a logistics real estate developer.
- 2. Alicia is an OC who read English at Bristol and then entered the TV industry as an actor, appearing in Coronation Street and Doctors.
- 3. Tim is an OC who read English at Royal Holloway, completed a PhD in Anglo-Saxon Literature at Oxford and is now a full-time writer, whose first book, "Basilisks and Beowulf" was released in 2023.



# French

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

If you want to truly stand out in the competitive jobs market of the future, having a French A Level will be your point of difference. Employers and universities alike value candidates who can think independently, communicate clearly, and understand the wider world—and studying French demonstrates all of these qualities. It's not just a language; it's a highly respected business and life skill that opens doors across international industries. French A Level is engaging and rewarding, developing communication, cultural awareness, and critical thinking. You'll explore fascinating themes such as family, technology, education, diversity, and politics, alongside literature and film.

The independent research project lets you pursue your own interests creatively. Ultimately, French A Level builds confidence, problem-solving skills, and a global outlook—qualities that will give you a genuine edge in any career, from business and law to media, tourism, and beyond.

#### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or to further study, including a modern languages degree. The specification has been designed to be studied over two years.

### WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2023 - 75% A\*-B

2024 - 80% A\*-B

2025 - 83% A\*-B

## HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

Edexcel A Level board

Paper 1 – Listening, reading & translation from French-English (40%) – 2 hrs

Paper 2 – Writing paper on literature & film & English-French translation (30%) – 2 hrs 40

Paper 3 – Speaking exam – stimulus card & Individual Research Project (30%) – 20 mins

### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

French A Level combines well with a wide range of subjects, offering both academic depth and practical versatility. It pairs naturally with other languages such as Spanish or German, enhancing communication skills and cultural awareness. Humanities subjects like History, Politics, and English Literature complement



French through shared analytical and essay-writing skills. It also supports subjects like Business, Economics, and Geography, providing valuable insights into international contexts. Even STEM subjects benefit, as French improves critical thinking, problem-solving, and global collaboration opportunities. Overall, studying French A Level broadens horizons and strengthens students' adaptability for university and diverse career paths.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

The French department recommends pupils undertake an exchange programme in their 6th form where they can either do work experience or attend a language school in France. This can be done for 1 or ideally 2 weeks. We use an external company to arrange this. In addition, we offer the Cernuda poetry competition and other cultural events.

#### WHERE CAN THE STUDY TAKE ME?

An A Level in French opens doors to a wide variety of exciting and rewarding careers. Strong language skills are highly valued in fields such as journalism, media, marketing, and advertising, where clear communication and cultural understanding are essential. French can also lead to roles in diplomacy, the Foreign Office, or international organisations. It is a highly valued asset in law, banking, management consultancy, and recruitment, as well as creative industries like fashion, publishing, and film. Other opportunities include tourism, hospitality, property, and education. Whether in business or public service, French gives you a global edge and enhances your employability worldwide.

#### **OC JOURNEYS**

Sophie M – French & Spanish – Cambridge University

Scarlett S – French & Spanish – Cambridge University

Josh M - French & Russian - Cambridge University

Olivia B – French – Sorbonne University, Paris

**Robin G** – Spanish – Durham University

Laura G – Modern Languages – Birmingham University

**Isabella B** – Modern Languages – Durham University

Emily I – Modern Languages – Durham University

George R – Modern Languages – Durham University

Eleanor T - Modern Languages - Durham University

Hebe M – French & Business – Edinburgh University

Max H – Modern Languages & Arabic – Exeter University

Max G – French – Exeter University



# French AS

## WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

If you want to stand out in the future job market, studying AQA French AS Level is an excellent choice. It's a qualification that showcases your communication skills, cultural awareness, and ability to think critically—qualities that employers and universities value highly. The AQA course is engaging and diverse, exploring modern French society, current trends, and cultural identity through topics such as technology, family, and artistic expression. You'll develop fluency and confidence while studying authentic materials, including film and literature. AQA French AS Level helps you become adaptable, globally minded, and ready to succeed in an increasingly international world.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

The AQA AS-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or to further study, including a modern languages degree. At Cranleigh the specification has been designed to be studied over two years, 3 lessons a week only.

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

AQA French AS course:

**Paper 1** – Listening, Reading, and Translation into English — 45%

Paper 2 – Translation into French and Written response to a film (approximately 250 words) — 25%

Paper 3 – Speaking – 30%

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Studying French AS Level combines brilliantly with a wide range of subjects and gives you a valuable point of difference in future job applications. It complements Humanities subjects like History, English, and Politics through discussion, analysis, and essay writing, while also pairing well with Business, Economics, or Geography for those interested in global affairs. Even Science or Maths students benefit, as French develops communication, cultural understanding, and problem-solving skills that employers prize. Having a language qualification shows you are adaptable, internationally aware, and able to think beyond borders—qualities that make your application stand out in any competitive career field.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

The French department recommends pupils undertake an exchange programme in their 6th form where they can either do work experience or attend a language school in France. This can be done for 1 or ideally 2 weeks.



We use an external company to arrange this. In addition, we offer the Cernuda poetry competition and other cultural events.

#### WHERE CAN THE STUDY TAKE ME?

An AS Level in French opens doors to a wide variety of exciting and rewarding careers. Strong language skills are highly valued in fields such as journalism, media, marketing, and advertising, where clear communication and cultural understanding are essential. French can also lead to roles in diplomacy, the Foreign Office, or international organisations. It is a highly valued asset in law, banking, management consultancy, and recruitment, as well as creative industries like fashion, publishing, and film. Other opportunities include tourism, hospitality, property, and education. Whether in business or public service, French gives you a global edge and enhances your employability worldwide.

#### **OC JOURNEYS**

Sophie M – French & Spanish – Cambridge University

Scarlett S - French & Spanish - Cambridge University

Josh M - French & Russian - Cambridge University

Olivia B - French - Sorbonne University, Paris

**Robin G** – Spanish – Durham University

Laura G – Modern Languages – Birmingham University

Isabella B – Modern Languages – Durham University

Emily I – Modern Languages – Durham University

George R - Modern Languages - Durham University

Eleanor T – Modern Languages – Durham University

Hebe M – French & Business – Edinburgh University

Max H – Modern Languages & Arabic – Exeter University

Max G - French - Exeter University



# Geography

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

A-Level Geography: Understanding Our Dynamic World

A-Level Geography is the ultimate subject for understanding and navigating the dynamic world. It is a crucial bridge between cutting-edge physical science and pressing human issues, preparing you for any degree pathway.

You will explore Earth's systems, studying coastal change, vital Earth Life Support Systems (water and carbon), and managing Hazardous Environments. On the human side, you will tackle contemporary debates on global Migration, complex Human Rights issues, and evolving Disease Dilemmas. The course develops high-level research and analytical skills essential for university success.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

**Prior Knowledge Requirements** 

None at all! We welcome students from all academic backgrounds. While a grade 7-9 at GCSE in Geography is certainly beneficial, the A-Level course is structured to be accessible to everyone, regardless of prior study.

The most crucial requirement is an open and analytical mind. Success in this course depends on your willingness to engage with complex, contradictory global issues, use numerical and graphical data with confidence, and develop strong essay-writing skills. If you are intellectually curious about the world and committed to rigorous academic work, you will thrive here.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25 (A\*-A % AND A\*-B %, OR EQUIVALENT)

2023: A*-A = 37%	2024: A*-B = $65%$
2023: A*-B = 74%	2025: A*-A = 36%
2024: A*-A = 27%	2025: A*-B = 79%

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

Assessment Structure (OCR H481)

The course is assessed through a combination of three final written examinations and a mandatory independent investigation (NEA), ensuring all aspects of geographical skill are tested.

- **Y** Physical Systems Exam (1h 30m): 36% of the final grade. Focuses on Coasts and Earth Life Support Systems.
- **\( )** Human Interactions Exam (1h 30m): 36% of the final grade. Focuses on Migration, Human Rights, and Disease Dilemmas.



- Geographical Debates Exam (2h 30m): 20% of the final grade. This is a synoptic paper that encourages you to link Physical and Human themes.
- Non-Examined Assessment (NEA): 20% of the final grade. This is your independent research project where you investigate a topic of your choice.

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Geography is often called the "bridge subject" because it complements almost every other A-Level perfectly, enhancing your understanding across fields.

- Science (e.g., Biology, Chemistry, Maths): It reinforces data analysis, fieldwork, and understanding of complex systems, connecting theory to real-world issues like climate change and resource management.
- Humanities (e.g., History, Politics, Economics): It provides crucial spatial context, data handling skills, and critical evaluation, deepening analysis on topics such as conflict, inequality, and global trade.
- Languages & Arts: Geography provides rich cultural and political context, making it a powerful choice for balanced university applications.

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

As part of the NEA we complete a 4 day field trip in Devon. We visit Slapton Sands and Guildford to prepare for our NEA process. Every year we offer an international trip to a location to study Geography (these have included Iceland, Italy. Sicily etc)

#### WHERE CAN THE STUDY TAKE ME?

A Geography A-Level is a powerful launchpad for future study and employment. Graduates are highly valued for combining spatial data analysis with a global, systems-based understanding—skills essential for modern strategic roles.

Beyond traditional paths, career opportunities include:

- Environmental & Sustainability: Environmental Lawyer, Climate Change Consultant, Hydrogeologist, Renewable Energy Analyst, Corporate Social Responsibility (CSR) Specialist,
- Data, Risk & Technology: Geographical Information Systems (GIS) Specialist, Data Scientist, Catastrophe Risk Modeller (insurance/finance), Location Strategist (for retail/business),
- Planning & Policy: Urban and Transport Planner, Public Policy Analyst, Diplomatic Service Officer, Infrastructure Analyst, Disaster Risk Analyst, International Aid and Humanitarian Logistics Officer, International Development Consultant,
- **B** Business & Communication: Market Analyst (demographic targeting), Technical Writer (for planning or environmental reports), Travel and Tourism Consultant, ESG (Environmental, Social, Governance) Auditor.



# Greek AS

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

The study of Classical Greek opens up the literature, philosophy, history and politics that underpin the Western world: indeed, all of these disciplines find their Western origin here. For this reason, Classical Greek is one of the most enriching subjects to take at A-Level. It is an ideal preparation for candidates with aspirations towards the top universities in any discipline as it provides a benchmark of academic achievement and aspiration.

Literature comprises 50% of the course, involving the study of two texts in Classical Greek, split between prose and verse literature. The verse texts vary from year to year, but will typically consist of a selection from one of the two texts that form the basis of the entirety of Western literature, Homer's Iliad and Odyssey, or from Greek tragedy. In prose, the texts will be selected from history or philosophy; being a small subject, we are able to respond nimbly to the interests of the pupils who take the course.

In some circumstances we will also consider, by arrangement, Greek as a full A2.

### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Pupils will generally have studied Greek to GCSE before starting the course.

#### WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2019: 100% A 2022: 100% A 2024: 100% A

Note that A is the highest available grade at AS.

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

We use the OCR exam board. The subject is assessed by two exams in the summer of Upper Sixth, one on language and one on literature.

### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Cranleigh Hellenists combine the subject with a wide range of other interests: some are scientific, taking Greek alongside e.g. Biology and Chemistry; some are focused on Humanities, linking Greek with English and History; some are mathematical, linking Greek with Maths and Economics, and some are modern linguists, linking Greek with Spanish and French.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

We make good use of the excellent resources both locally and further afield and trips are regularly organised to visit museums and to attend lectures or theatrical productions.





We also have an annual Classics trip for all year groups that visits sites of the ancient world. Recently we have been on a tour around Greece, Pompeii and Rome, and this year we will be returning to Greece.

#### WHERE CAN THE STUDY TAKE ME?

Hellenists have skills that we very highly sought-after, not only by university tutors, but also by employers in a wide range of fields, such as law, consultancy, industry, the Civil Service and Foreign Office, journalism,

teaching, academia, and any profession which requires skilled readers, writers and communicators who can organise their thoughts clearly and express themselves well in writing. Well known public figures who have found the study of classics a valuable training before going to high achievement in other fields include: JK Rowling (best-selling author of the Harry Potter series); Professor Susan Greenfield (who presented the series Brainstory on BBC2); Sir Anthony Cleaver (ex-Chairman of IBM, Head of UK Atomic Energy Authority); and Sir Jeremy Morse (ex-Chairman, Lloyds Bank).

## **OC JOURNEYS**

Cranleigh Hellenists go on to a very wide range of careers. OCs who took Latin include lawyers, accountants, insurance directors, doctors and strategy consultants.





# History

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

History is regarded by all universities as one of the most useful and rigorous A-Levels it is possible to take. Our course focuses on how the actions of individuals created the world in which we live today. As a consequence, we think History is also one of the most interesting A-Levels it is possible to take.

The A-Level History course builds on GCSE knowledge by deepening understanding and expanding historical perspectives through three topics: Britain (1906–57), Russia (1855–1964), and the United States (1763–1861). Students explore Britain's social and political transformation, from tackling poverty to creating the welfare state, and examine the impact of protest and war. In Russia, they study revolutions, wars, and leaders from Alexander II to Khrushchev, analysing how the country evolved from a backward empire to a superpower. The course develops analytical and evaluative skills while engaging with major historical debates and interpretations. The coursework (NEA) focuses on the early United States, with students writing a 4,000-word essay on the causes of the American Civil War.

## WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Our A-Level course aims to build on the skills and knowledge gained at GCSE. We aim to broaden historical knowledge and introduce fresh material to widen historical perspectives. Whilst not a specific requirement, it is highly unlikely that pupils who do not score a 7 or higher at GCSE will be able to access the curriculum at a level to excel. Whilst pupils who have not taken History at GCSE could theoretically take the subject, they will be at a disadvantage and an 8 or 9 in English and at least one more humanities subject would be useful here.

#### WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

The A\*-B% in 2023 was 71%, 64% in 2024 and 93% in 2025 A\*-A in 2023 was 44%,37% in 2024 and in 2025 was 40%

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

We take the AQA A-Level. There are three main topics we study across both years of the Sixth Form, and all of the assessment is in the form of extended writing:

**Britain** – 1906–57 (40% of the final mark)

Russia – 1855-1964 (40%)

The United States – 1763-1861 (20%; this is a NEA essay). In this study, which is in large part student-led, students complete a 4,000 – word essay looking at what caused the outbreak of the first really 'modern' war – the Civil War of 1861-65.



#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

History A-level pairs brilliantly with a huge range of subjects. It sits naturally alongside humanities like English Literature, Geography and Religious Studies, and links closely to social sciences such as Politics, Economics, Sociology and Psychology. These subjects help deepen understanding of ideas, context and debate. However, history genuinely pairs well with almost anything – from Maths and Sciences to Art and Languages – because the skills it builds (analysis, evaluation, argument and writing) are valuable everywhere.

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

Weekly lunchtime discussion groups in the form of the Knoller Society which is a lecture series delivered by Mr Leeke on content related to but going far beyond the parameters of the A Level course. We also have a weekly History and Politics Society in which we discuss a combination of current affairs where appropriate and original texts of political philosophy. We also run a trip to New York and Washington DC in conjunction with the Politics, Business Studies and Economics Departments, as well as trips to London and locally to attend appropriate lectures.

#### WHERE CAN THE STUDY TAKE ME?

Possible careers linked to History include law, journalism, teaching, heritage and museums, research, politics, civil service, charity work, publishing, archaeology, international relations, public policy, think tanks, and cultural management. History can also support careers in business, marketing, accountancy, consulting and even technology, because employers value the ability to analyse evidence, write clearly and evaluate arguments. Many history graduates also go on to further study, including postgraduate research, conversion courses (like law), and specialist master's degrees.



# History of Art

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL (THE HOLISTIC SELL), INCLUDING A BREAKDOWN OF WHAT YOU WILL STUDY?

The course is typically broken down into the following key components: v

- **Visual Analysis:** This involves developing "close looking" skills by analysing unseen artworks (paintings, sculptures, architecture). You will learn to describe, interpret, and evaluate visual features like composition, technique, and use of materials, without requiring prior knowledge of the specific piece.
- Themes: You will study two broad themes (e.g., Identities, War, Nature, The Body, or Buildings across time), exploring how these concepts are represented and understood across different historical periods, places, and artistic styles.
- ▶ Historical Periods: The course requires an in-depth study of two distinct historical periods—for instance, the Renaissance in Italy (15th Century) and Modernism in Europe (1900–1939)—to build a deep understanding of specific artistic movements and their context.

#### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

To study History of Art at A Level, no prior knowledge of the subject is required. It is designed to be accessible to students encountering the subject for the first time. However, certain skills and background knowledge can be helpful in preparing for success. These include the following: an interest in visual culture, observation and analytical thinking skills, contextual understanding, and essay writing skills.

# HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

At A Level, History of Art is assessed entirely through written examinations — there is no coursework or practical component. The structure and content can vary slightly between exam boards, but most schools in the UK follow the Edexcel (Pearson) specification, which is currently the only exam board offering A Level History of Art. Here's how it works:

- Year 13 Two written exams at the end of Year 13
- **≥** Each paper lasts 3 hours
- **2** Each paper is worth 50% of the final A Level grade

#### Skills Assessed

- Visual analysis and critical interpretation
- Y Knowledge of artists, architects, and works
- **U**Inderstanding of cultural, historical, and social context
- Ability to construct well-structured, evidence-based essays



# WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

History of Art combines well with subjects that require critical analysis and contextual understanding. The most complementary A-Level subjects are:

- **\(\)** History
- English Literature
- Religious Studies
- Classical Civilisation
- Politics

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

- **Trips and visits:** to major UK galleries and historic sites (e.g., Tate, National Gallery, Westminster Abbey), and international art centres such as Paris, Florence, and Rome.
- **\(\sigma\) Competitions:** include prestigious essay and research prizes run by the Art History Society, the Royal Academy Schools, and leading universities (e.g., Oxford or Cambridge).
- **Y Further enrichment:** comes from Masterclasses by art historians, university lecture series, the school's Blaker Society, and work experience placements in museums, galleries, or auction houses.

# WHERE CAN THE STUDY TAKE ME?

- **№** Marketing/PR
- Publishing/Journalism
- **¥** Event Production
- Interior design

- Academic & Research Careers



# Latin

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

This challenging but rewarding course offers you the chance to transform the linguistic, historical and literary competences developed at GCSE Latin into something approaching a mastery at A level. This is mainly carried out through the continuous reading of Latin literature and the close analysis of both the text and the society which produced it.

Classes tend to be small, informal and provide a lively forum for discussion. Language consists of unseen translation. There is the opportunity to do prose composition for those who are interested. Literature consists of some of the most exciting work ever written: in prose, this might be the imperial intrigues of Tacitus or the courtroom dramas of Cicero; in verse, the adventures of Aeneas in Virgil or the witty and elegant poetry of Ovid.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Pupils must have studied GCSE Latin in order to access the A level.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

Over the past ten years, Cranleighans have averaged over 90% A\*-A in A level Latin.

2023: 50% A\*; 100% A\*-A 2024: 50% A\*; 100% A\*-C 2025 50% A; 100% A-D

# HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

We use the OCR exam board. The exam is split 50% language and 50% literature, all examined at the end of the course in the summer of Upper Sixth.

# WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Cranleigh Latinists combine the subject with a wide range of other interests: some are scientific, taking Latin alongside e.g. Biology and Chemistry; some are focused on Humanities, linking Latin with English and History; some are mathematical, linking Latin with Maths and Economics, and some are modern linguists, linking Latin with Spanish and French.

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

We make good use of the excellent resources both locally and further afield and trips are regularly organised to visit museums and to attend lectures or theatrical productions.



We also have an annual Classics trip for all year groups that visits sites of the ancient world. Recently we have been on a tour around Greece, Pompeii and Rome, and this year we will be returning to Greece.

#### WHERE CAN THE STUDY TAKE ME?

All these are skills very highly sought-after, not only by university tutors, but also by employers in a wide range of fields, such as law, consultancy, industry, the Civil Service and Foreign Office, journalism, teaching, academia, and any profession which requires skilled readers, writers and communicators who can organise their thoughts clearly and express themselves well in writing. Classicists include JK Rowling (best-selling author of the Harry Potter series); Professor Susan Greenfield (who presented the series Brainstory on BBC2); Sir Anthony Cleaver (ex-Chairman of IBM, Head of UK Atomic Energy Authority); and Sir Jeremy Morse (ex-Chairman, Lloyds Bank).

# **OC JOURNEYS**

Cranleigh Latinists go on to a very wide range of careers. OCs who took Latin include lawyers, accountants, insurance directors, doctors and strategy consultants.





# **Mathematics**

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Mathematics is a wonderfully powerful and versatile subject, combining logical structure with surprising depths. It is viewed as beautiful, functional, deeply complicated, and yet stunningly simple. Studying A-Level Maths provides excellent preparation for degrees in Engineering, Science, Computing, and Economics. Crucially, it is highly regarded by universities and employers for the development of logical reasoning, analytical thought, and resilience required to persevere through challenging multi-step problems. The EDEXCEL A-Level is a two-year linear course culminating in three two-hour exams. The content is divided into Pure Maths (66%), focusing on algebra, graphs, and calculus; Statistics (17%), covering statistical analysis and large data sets; and Mechanics (17%), introducing students to forces and motion. These skills are applicable across a wide range of contexts.

Studying A-Level Mathematics gives you the ultimate tool kit for the future; much like learning to read music doesn't just enable you to play the piano, it gives you the underlying structure to appreciate and understand all music, mathematics equips you with the foundational logic to tackle complex problems across virtually every discipline.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

The A-Level course requires a firm foundation built through the GCSE or IGCSE Mathematics course. Students are advised that those who fail to get a high grade at GCSE/IGCSE may struggle with the course, as it involves challenging problem solving. The core message is that if students achieved a good pass at GCSE, they should be encouraged to take a Mathematics course in the Sixth Form.

#### WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2025 - 35% A\*, 63% A\*-A and 88% A\*-B

2024 - 22% A\*, 69% A\*-A and 81% A\*-B

2023 - 30% A\*, 68% A\*-A and 84% A\*-B

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

The exam board used for A-Level Mathematics (and Further Mathematics) is EDEXCEL. The qualification is assessed entirely through examination. The A-Level Mathematics course is linear, taught over two years, and assessed via three two-hour exams, sat at the end of the Upper Sixth. There is no NEA.

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Mathematics is crucial for many higher education pathways and is considered either essential or highly desirable for courses like Engineering, Sciences, Computing, and Economics. It complements nearly all other





A-Level combinations and assists with skills necessary for subjects such as Biology, Chemistry, Business Studies, Physics, and Psychology. The Mechanics module, specifically, ties in well with A-Level Physics.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

Students with a passion for Mathematics are encouraged to pursue additional qualifications such as STEP (Sixth Term Examination Papers), MAT (Mathematics Admissions Test, for Oxford), or TMUA (Test of Mathematics for University Admission). All of our Sixth Form mathematicians also complete the UKMT Senior Maths Challenge, with several students qualifying for the follow-on rounds, including the Olympiad rounds. There is also an internal Senior House Maths competition, which draws a cheering crowd of supporters for their affiliated House teams. We also go to a series of Maths lectures which highlight the variety of uses of Maths beyond school.

#### WHERE CAN THE STUDY TAKE ME?

Mathematics can support virtually any career path. It is vital for traditional STEM careers like Civil Engineering, Software Development, and Aerospace. For 'out of the box' ideas, mathematics is essential in fields such as Game Design, Financial Cryptography, Artificial Intelligence, and Internet Security. In non-STEM areas, strong mathematical skills are key in Epidemiology (modelling diseases), Data Science, Law, Political Science, International Development, and Economics.

#### **OC JOURNEYS**

The chosen paths through University are wide and varied for our OC mathematicians. From straight Maths to Classics, there really are no bounds to where Maths may take an OC. Some career paths include Officer training at Sandhurst after studying Civil and Architectural Engineering. Classics leading to becoming a lawyer in the City, Animal Science to working with Knight Frank as a rural land agent, Architects after their degree in Architecture, Doctors in the NHS after Medicine, and of course, work in Finance in the City after a variety of degree paths. We have received many comments from OC's as to how useful Maths A level is for them, not just in their degrees but in their field of work. Call in to the Maths department to see our OCs: Finding meaning in Maths display, you will find many OC profiles, including their paths and comments as to how Maths has helped them.



# **Further Mathematics**

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Further Mathematics is the ultimate academic challenge for our most able mathematicians, allowing students to develop their knowledge significantly beyond the single A-Level. Universities and employers greatly value this qualification, especially for highly mathematical disciplines such as Engineering, Science, Economics, and Computing. The course is a two-year commitment, with students covering the standard EDEXCEL A-Level in Mathematics in the Lower Sixth. This provides a strong foundation in Pure Maths (calculus, graphs, algebra), Mechanics, and Statistics.

In the Upper Sixth, the focus shifts entirely to Further Mathematics, covering a wide range of more complex topics. These challenging areas include Matrices, Polar Coordinates, Circular Motion, and Probability Generating Functions. This provides a significant reward for those with a real passion and interest in the subject.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Further Mathematics is designed as an extension of A-Level Mathematics, rather than a continuation of any prior GCSE Further Maths course. It is recommended for the "most able mathematicians" and is highly suitable for those who approach the subject with an "excellent attitude". Students must have achieved the firm foundations set by a good grade at GCSE/IGCSE, as those who fail to get a high grade in the precursor qualifications may struggle with the demanding nature of the standard A-Level Maths course. The course provides significant challenge and requires notable resilience.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2025 - 57% A\*, 100% A\*-A

2024 - 17% A\*, 67% A\*-A and 83% A\*-B

2023 - 38% A\*, 63% A\*-A and 100% A\*-B

# HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

The qualification is the EDEXCEL A-LEVEL in Further Mathematics. It is a linear course, assessed solely by terminal examinations at the end of the Upper Sixth year. Assessment comprises four 1.5-hour exams. The content is split into Pure Mathematics, plus Statistics and Mechanics. There is no Non-Exam Assessment (NEA) element mentioned for this qualification.

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Further Mathematics is crucial for students aspiring to university courses in highly quantitative and scientific subjects. It is highly recommended or preferred for Engineering, Physics, Computer Science, Economics, and is



vital preparation for a Mathematics degree. Taking Further Mathematics to at least AS level is advisable for all students applying to STEM degrees. It can also be beneficial in distinguishing applications for selective courses, as it underpins many scientific pathways, such as Chemistry.

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

Students undertaking Further Mathematics are typically supported in preparing for mandatory or optional additional entrance exams required by leading universities. This preparation includes STEP (Sixth Term Examination Papers), required for Cambridge and used by Warwick; MAT (Mathematics Admissions Test), required for Oxford; TMUA (Test of Mathematics for University Admission), and ESAT (Engineering and Science Admissions Test), which are used for a variety of courses that have high mathematical content.

Further mathematicians will also enter the UKMT Senior Maths Challenge, with several students qualifying for the follow-on rounds, including the Olympiad rounds. There is also an internal Senior House Maths competition. We also go to a series of Maths lectures which highlight the variety of uses of Maths beyond school.

# WHERE CAN THE STUDY TAKE ME?

Further Mathematics is a highly respected qualification that opens doors to many careers, often leading to roles that are both highly paid and rewarding. Students with FM qualifications earn 11% more on average by age 34. Careers include Finance, Data Science, Law, and Psychology. Out-of-the-box options include specialist roles in technology like Financial Cryptography and Internet Security, and highly technical fields such as Epidemiology (modelling diseases), Quantum Physics, Forensics, and Civil Engineering.

# **OC JOURNEYS**

We have had several OC's enter the world of finance as Quant Risk Analysts after studying Mathematics at top Universities, including Cambridge. Other degree choices include Physics, with a recent OC, then specialising in Medical Physics with an MSc, most types of Engineering, and others following an Economics route, though History has also been a path for a recent OC. All have commented to us with regard to how useful they found studying A level Maths and Further Maths has been to their chosen paths.



# Music

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Music A Level continues the tripartite division of music into appraising, composing and performing familiar from GCSE music courses. Thirteen set works form the backbone of study for the written paper, taken from a broad range of areas of study (instrumental, vocal, pop/jazz, film, fusions and 20th Century music). The written paper covers analysis, listening skills including dictation, unfamiliar listening and an essay from a choice of questions. Alongside the written paper, students also develop composition portfolios comprising a mixture of free composition work and stylistic composition work to a brief set by the exam board. They also produce a performance NEA portfolio.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Most students will have taken GCSE music, and having taken Grade 5 music theory is certainly advantageous. To aim for high grades, performers should be roughly ABRSM Grade 7 standard by the time they embark on A Level study.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

Results are consistently very strong in Music. We have scored  $100\% \text{ A}^*/\text{A}$  for the past two years, and achieved  $100\% \text{ A}^*/\text{A/B}$  in 2023.

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

The Edexcel course is comprised of a 2 hour 10 minute written exam, and two NEA portfolios (externally assessed) for composition and performance.

# WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Music is very well regarded by Universities as it develops both creative skills and analytical skills; it is perhaps one of the most broad-based of the A Level subjects in terms of the diverse skills it assesses. It therefore sits comfortably amongst almost all other subjects.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

The extra-curricular programme is extensive, rich and varied. Weekly ensembles and concerts, a fantastic concert series, competitions, and trips are all on offer, alongside amazing extension activities for top performers such as solo opportunities with our resident professional orchestra.

#### WHERE CAN THE STUDY TAKE ME?

Music can lead to many creative roles, such as performance as a soloist, or member of a band/ensemble, composing, production and technical roles (such as audio engineer, sound designer or music producer), and



business roles such as music manager, booking agent and PR specialist. Other paths include music education and specialised areas such as music therapy. Music develops lots of transferable skills which are pathways to many diverse careers!

# **OC JOURNEYS**

Recent alumni have studied at Oxbridge and London conservatoires, with some going on to study to PhD level. They have developed careers in film composition, opera (including a performance at the BBC Proms) and playing music theatre shows in the West End.





# Music Technology AS

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

The Pearson Edexcel AS Level Music Technology qualification content focuses on three main areas:

- 1. **Recording and Production Techniques:** This involves the practical and theoretical knowledge of using production tools and techniques for both corrective and creative purposes. Students learn to capture, edit, process, and mix audio recordings.
- 2. **Technology-based Composition:** This area covers the creative use of sound, where students learn the techniques for creating, editing, manipulating, and structuring sounds to produce a complete composition.
- 3. Listening and Analysing: Students develop their critical listening skills and knowledge of music technology history. This includes understanding the principles of sound and audio technology, and studying the development of recording and production technology over time. The qualification maintains a clear emphasis on music technology without being heavily weighted towards traditional music theory.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Essentially, the course is aimed at students who have an interest in sound, recording, and production, and the specification itself teaches the necessary theoretical and practical skills from the ground up. However, an interest and possibly some basic familiarity with digital audio workstations (DAWs) or music production would be highly beneficial. In reality, most students of AS Music Technology will have studied Music at GCSE level, and will have a grounding in some music theory and practical musicianship.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

There is no historical data for AS Music Technology, as the course is a relatively new offering. The first exam data will be available in Summer 2027.

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

The Pearson Edexcel AS Level Music Technology qualification is assessed through four separate components, combining practical coursework with external examinations. Practical skills account for 40% of the total grade via two Non-Examined Assessments (NEAs): Component 1, which requires students to produce a multi-track audio recording; and Component 2, where students must create a technology-based composition from a set brief. The remaining 60% is assessed through external papers. Component 3 is a written exam focusing on listening and analysis of commercial recordings. Finally, Component 4 is a substantial combined practical and written exam that tests the ability to edit, mix, and analyse provided audio/MIDI materials under timed conditions.



#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

For those who wish to continue studying music beyond school level, A Level Music is an obvious pairing with AS Music Technology. It also pairs naturally with Drama, Art and Design for a range of creative pathways. The technical and scientific aspects of the subject (acoustics and electronic systems) are enhanced by study of STEM subjects such as Physics and Mathematics.

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

We offer lots of collaborative work with other creative departments, such as sound engineering for showcase events like 'Cranleigh Live', multimedia exhibitions in conjunction with the art department, and composition opportunities working alongside the Drama department for theatre productions. We showcase work in lecture 'recitals' and our visiting teacher of music technology provides one to one tuition and masterclass opportunities.

#### WHERE CAN THE STUDY TAKE ME?

The recording, mixing and analysis skills are applicable to sound engineering, audio post-production, sound design, broadcast engineering and acoustics consulting. Pathways developing from the compositional/musical knowledge gained include producing, commercial composition, session work/DJ-ing. The technical knowledge also paves the way for software/hardware development (for companies producing digital audio workstations, plugins or audio hardware). Aside from the above, there are career options in PR, marketing, music education and music journalism.

# **OC JOURNEYS**

Recent students have achieved notable success in the sphere of music technology. One student was short-listed for a national award for her electro-acoustic theatre score. Several students have gone on to establish successful song-writing careers, as well as writing music for film and television, or working as a sound engineer at Pinewood film studios.



# A Level Physical Education

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

A-Level Physical Education explores both the theory and practical aspects of sport, with a 70% theoretical and 30% NEA split. The theory side is divided into three components. The first examines physiological factors affecting performance, including the body's systems, how they respond to exercise, and how these changes influence physical performance. The second focuses on psychological factors, covering theories of learning and performance, motivation, group dynamics, leadership, and feedback. The third looks at socio-cultural and contemporary issues, such as the development of modern sport, the impact of society and culture, major sporting events, and the influence of technology. These topics are assessed through two 2 hour exams. The practical element, accounting for 15% percent of the final mark, evaluates performance in competitive sport or coaching, combining theory and applied skills to prepare students for further study or careers in sport. The final component is a written Analysis and Evaluation of a performance which makes up 15% of the overall course.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

A GCSE in Physical Education provides a solid foundation for studying this course, alongside GCSEs in Biology and Physics. While there is no minimum requirement to enroll, it is recommended that you discuss the different aspects of this course and the BTEC with Mr Bellinger before beginning, to ensure you choose the pathway that best suits your interests and goals.

#### WHAT ARE THE SUBJECT'S AVERAGE RESULTS (LAST 6 YEARS)

A\*-A 38%

A\*-B 79%

A\*-C 98%

A\*-D 100%

# HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

There are two 2 hour long exams at the end of Year 13, both cover an equal proportion of Anatomy + Physiology, Sport Psychology and Societal Studies. This will equate to 70% of the course. The remaining 30% (15% each) is assessed through a presentation of practical performance, which is video evidence based and a written Evaluation and Analysis of Performance.

# WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

A level Physical Education combines well with a range of A-Level and vocational subjects. It pairs naturally with Biology, which complements the study of the human body and performance, and Psychology, which helps explore motivation and the mental aspects of sport. Physical Education is also a strong match, reinforcing knowledge of training and sport science.





For students interested in the business or management side of sport, subjects such as Business Studies, Sociology, or Media Studies work well. Health and Social Care is another good option for those interested in wellbeing, rehabilitation, or community sport development. Overall, the course fits alongside both science and social science subjects, supporting a variety of future study or career paths in sport, fitness, education, or health.

# WHERE CAN THE STUDY TAKE ME?

An A-Level in Physical Education can lead to a wide range of careers in sport, health, and education. Students may pursue roles as sports coaches, fitness instructors, personal trainers, physiotherapists, or sports therapists. It also provides a pathway into teaching, youth work, and sports development, as well as careers in sports management, marketing, and media. The course equips students with both practical skills and theoretical knowledge, making it an excellent foundation for higher education in subjects such as sports science, exercise physiology, physiotherapy, sports psychology, and other health and fitness-related degrees.

# **OC JOURNEYS**

Sienna Rutherford - Bath Uni - Sport and exercise Science Dylan Beesley - Loughborough - Sport and Exercise Psychology Molly Barbour- Smith - Loughborough - Sport and Exercise Psychology



# Sport BTEC

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

At sixth form level, our BTEC Level 3 Extended Certificate in Sport offers a practical, career-focused route into the world of sport, leisure and fitness. Equivalent to one A-Level, it is studied alongside other A-Level subjects, allowing students to build a balanced and varied programme of study.

The course explores key areas such as anatomy and physiology, fitness training, professional development in the sports industry, and the application of theoretical knowledge in real-world sporting contexts. With a strong emphasis on vocational learning, students gain valuable insight into how the sports sector operates and develop the practical skills needed for future study or employment.

Assessment is a blend of internal coursework and external exams, with around 30% of the qualification based on continuous internal assessment, including practical elements. This structure supports students who prefer ongoing evaluation over final exams while still challenging them to demonstrate their understanding in a variety of ways.

Overall, the BTEC Sport course is ideal for students who are passionate about sport and want to combine academic study with hands-on experience, preparing them for further education or a career in the sports, leisure, or fitness industries.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

A GCSE or Cambridge National in Sport Science would be beneficial to those looking to study the level 3 Sport BTEC, however, this is not essential. All modules will be taught from a level that cater for those with no previous experience in an academic PE course.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

# **BTEC Results 2025**

	#	%	cf %
Dist*	5	38.5%	38.5%
Dist	5	38.5%	76.9%
Merit	3	23.1%	100.0%
Pass	0	0.0%	100.0%
Total	13		

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

The BTEC Level 3 Extended Certificate in Sport is assessed through a combination of internal coursework and external assessments. 50% of the course is internally assessed through assignments, projects and practical





work completed throughout the year. These tasks allow students to apply their theoretical knowledge to real-life sporting situations, demonstrate practical skills, and reflect on their own performance.

The remaining 50% the course is externally assessed through exams and controlled assessments set and marked by the exam board (Pearson). These external tasks test students' understanding of key areas such as anatomy and physiology (unit 1) and recommendations for fitness, training and programme for health and well being (unit 2).

Overall, the BTEC Sport course values continuous assessment, meaning students are evaluated throughout the course rather than relying solely on final exams.

# WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

The BTEC Level 3 Extended Certificate in Sport combines well with a range of A-Level and vocational subjects. It pairs naturally with Biology, and Psychology, which helps explore motivation and the mental aspects of sport. For students interested in the business or management side of sport, Business Studies works well.

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

Lessons can occasionally be taught in a practical situation to help bring to life the content of the theoretical work as well as some aspects of the unit 7 coursework.

# WHERE CAN THE STUDY TAKE ME?

Studying the BTEC Level 3 Extended Certificate in Sport can open up a wide range of career opportunities in the sports, fitness, and health sectors. Students can pursue roles such as fitness instructors, personal trainers, sports coaches, or leisure and recreation managers.

For those interested in education, it can lead to roles as physical education teachers or youth sports leaders. It also supports pathways into sports management, marketing, and media within the sports industry.

Overall, the course equips students for both professional and academic progression in the sports sector.

# **OC JOURNEYS**

**Tobias A** – Oxford Brookes – Sport Management

Wilf F - Loughborough University - Business Management

Jack H – University of Birmingham – Applied Golf management studies

Joe T – Loughborough University – Sport Studies



# **Physics**

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Physics is the fundamental science that allows you to gain an understanding of how and why the world around us functions as it does. It addresses both the big questions (What is gravity? Are there additional dimensions?) and familiar questions (Why is the sky blue? Why should you put ice at the top of your picnic basket?) The ultimate skill gained is learning to think like a physicist—to solve problems, to get to the root of a question, to make non-obvious connections, and to equip you to ask better questions.

At Cranleigh we study the Edexcel A-Level.

**Paper 1** – (30%): Mechanics & Further Mechanics, Electric Circuits, Electric & Magnetic Fields, Nuclear & Particle Physics

**Paper 2** – (30%): Materials, Waves & Particle Nature of Light, Thermodynamics, Space, Nuclear Radiation, Gravitational Fields, Oscillations

Paper 3 – (40% Synoptic): Linking questions across all topics, plus assessment of Experimental

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

To cope with the analytical and mathematical demands, students must typically achieve a strong performance at GCSE. This usually means a minimum of: Grade 7 (or higher) in GCSE Maths and Grade 7 in GCSE Physics or Double Award Science. Due to the mathematical content we also strongly recommend students take this subject alongside A-Level Maths.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2025 - 65% A\*-A, 75% A\*-B

2024 - 64% A\*-A, 82% A\*-B

2023 - 64% A\*-A, 79% A\*-B

# HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

Edexcel A-Level Physics assessed through three exams at the end of Upper Sixth.

Paper 1 – (30%, 1h 45m, 90 marks),

Paper 2 – (30%, 1h 45m, 90 marks),

Paper 3 – (40%, 2h 30m, 120 marks)

There is no coursework but there is a practical element, students carry out 12 compulsory practicals, and have to achieve a level of competence. This lab work is assessed internally and does not contribute to the final A-Level grade, but the associated skills and understanding are examined in Paper 3. In addition to the final grade students are awarded a Pass/Fail on the practical element of the course.



#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Physics is highly valued and often considered a 'facilitating subject', combining exceptionally well with Mathematics (highly recommended) and Further Mathematics. It also forms excellent combinations for various career pathways with:

- 2 Chemistry and Biology (for Medicine/Biomedical Engineering),
- **凶** Computer Science (for Data Science/AI),
- ≥ Economics and Geography (for Finance/Geophysics), and
- **凶** Design Technology (for Engineering/Architecture).

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

Trips (CERN, External Lectures), Competitions (British Physics Olympiad), and Clubs (Science/Engineering)

#### WHERE CAN THE STUDY TAKE ME?

Physics opens doors to diverse careers due to the demand for strong analytical and mathematical problemsolvers. Traditional Careers are Science, Engineering, Architecture, and Finance.

# Other examples include:

- Quantitative Analyst/Strategist (Finance/Hedge Funds)
- ▶ Data Scientist/AI Specialist (Tech Industry)
- ▶ Patent Attorney (Law, specialising in IP)
- Acoustic Consultant (Sound Engineering/Architecture)
- Medical Physicist (NHS, applying nuclear physics/imaging)
- ▲ Aerospace/Aeronautical Engineer (Defence/Space Exploration)

# **OC JOURNEYS**

- Physics Manchester, Medical Physics Masters at Oxford just started PhD at Birmingham into experimental cancer treatments
- 2. Physics Durham now working in finance using generative AI for fiscal modelling
- Physics Imperial College, Masters in Physics at Nottingham, Law conversion course now works in technical law
- 4. Engineering Imperial now Masters in Biomaterials and Tissue Engineering then moving on to study Medicine



# **Politics**

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Politics is arguably more fascinating and exciting than it has ever been. It is, quite literally, a subject that affects everyone, and that everyone is talking about, in particular recent events which have seen Brexit, President Trump, Gaza, Ukraine and COVID-19 dominating the news.

The study of politics will appeal to you if you are interested in current affairs and in how our daily lives are governed by those with power and authority. It will appeal to you even more if you can see that politics has an impact on us all and that it is really about trying to challenge and change the world around us. Politics is an ever-changing subject, so if you are interested in topics such as voting behaviour and the influence of the media, the differences and similarities between different political ideologies, or the major global political issues of the day, politics may well be the subject for you.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

As a new subject there is no prior knowledge required. However, given the writing demands of the subject, a strong GCSE (7 or above) in English or a humanities subject would be helpful. The most important things we are looking for are enthusiasm and intellectual curiosity

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25 (A\*-A % AND A\*-B %, OR EQUIVALENT)

A\*-A in 2023 was 56%, 48% in 2024 and 66% in 2025 A\*-B in 2023 was 92%, 91% in 2024 and 93% in 2025

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

We follow the Edexcel A-Level course, which includes elements of British Government & Politics, Political Ideologies, and Global Politics. In the Lower Sixth, pupils will learn about how the British system works and how it has developed over time. In the Upper Sixth, pupils will focus on political ideas looking at the core ideologies of liberalism, socialism and conservatism, along with the respective political thinkers for each. In addition, they will study Global Politics and International Relations, a fantastic course that looks at key issues in world affairs such as: globalisation, the environment, economic and political global governance, human rights, and systems of power. There is no NEA and the course is assessed in three two hour exams. The course is almost entirely assessed in the form of essays.

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Politics pairs naturally with subjects that explore people, ideas and power. It links strongly with History, Economics, Sociology, Philosophy, Psychology and Geography, as these help with understanding society,





decision-making and how governments operate. Politics also works well with English Literature, because argument and text analysis matter, and Maths can support statistics and data skills. In practice, Politics genuinely pairs with almost anything because the core skills required of analysis, evaluation and critical thinking are useful in every subject.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

We have a weekly History and Politics Society in which we explore key debates, discuss current affairs where appropriate, and read original texts of political philosophy. Politics students are also encouraged to contribute articles to the Politics Department blog, developing their analytical writing and commentary skills. Students can enter the annual Van Hasselt Competition, an essay contest held between all Cranleigh schools. Beyond the classroom, we run trips to major politics conferences in London and visits to the Houses of Parliament, as well as a long-haul trip to New York and Washington DC with Business Studies and Economics.

#### WHERE CAN THE STUDY TAKE ME?

Possible careers linked to Politics include law, journalism, teaching, diplomacy, civil service, policy analysis, lobbying, think tanks, charities, international organisations, public relations, marketing, consultancy, and research. Politics graduates also go on to work in Parliament, government departments, intelligence and security services, and political campaigning. The skills gained include critical thinking, argument, analysis and communication. These are highly valued across almost every sector, making Politics a versatile A-level for many future careers.



# **Product Design**

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Studying Product Design offers you the opportunity to build and develop a set of skills and way of thinking that transcends our subject. The problem-solving and lateral-thinking techniques developed through the subject empower you to make decisions and well-conceived solutions in your wider lives, within both education and your later careers. The design process involves channelling creativity, ingenuity and originality into a multi-staged system of development, which culminates in an elegant and sophisticated solution to a problem or need.

The subject content of this title is focused towards consumer products and applications; their analysis in respect of materials, components, and marketability to understand their selection and uses in industrial and commercial practices of product development.

# WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Studying Design and Technology at GCSE is advantageous but not essential.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2025: A\*-A 67%, A\*-B 100% 2024: A\*-A 50%, A\*-B 75% 2023: A\*-A 17%, A\*-B 50%

# HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

Cambridge OCR H406 A Level Design & Technology: Product Design

NEA – Iterative Design Project (50%)

A non-examined 'Iterative Design Project' is a substantial design, make and evaluate project centred on the iterative processes of explore, create and evaluate. It is worth 50% of the A-Level qualification. You will be required to identify a design opportunity or problem from a context of your own choice, and create a chronological portfolio supported by real—time evidence of your project development. Innovative approaches will be required resulting in a final prototype that can be tested against the user and the market.

Written Exam 1 – Principles of Product Design (26.7%)

This paper assesses your ability to analyse existing products, your technical knowledge and understanding of materials, product functionality, manufacturing processes and techniques. This paper also allows you to demonstrate your understanding of design thinking and wider social, moral and environmental issues that impact on the design and manufacturing industries.

Written Exam 2 – Problem Solving in Product Design (23.3%)





This paper focuses on the application of your knowledge, understanding and skills of designing and manufacturing prototypes and products to given situations and problems. You will be required to demonstrate your higher thinking skills to solve problems and evaluate situations and the suitability of design solutions.

# WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

- Business Studies
- **¥** Sciences
- Humanities subjects
- **¥** Maths
- ¥ Art

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

- **अ** Arkwright Scholarship
- Visits to manufacturing sites
- **2** External lectures/seminars and workshops as part of Design in Action
- **凶** European Study Tour

#### WHERE CAN THE STUDY TAKE ME?

Studying Product Design is extremely valuable for a career in any sphere of Product or Industrial Design, Graphics, Fashion, Media or Marketing.

# **OC JOURNEYS**

 $\label{eq:Francesca} \textbf{G} - (\textbf{Class of 20}) - \textbf{Interior Design and Architecture at Nottingham Trent} - \textbf{Interior Architect and Designer at Hill House Interiors}$ 

**Theo M-T** – (Class of 2019) - Mechanical Engineering at Exeter - Software engineer at Dyson **James K** – (Class of 2021) - Business & Management at Oxford Brookes - Sky Business & Strategy Graduate



# Psychology

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL (THE HOLISTIC SELL), INCLUDING A BREAKDOWN OF WHAT YOU WILL STUDY?

Psychology is the scientific study of the human mind and behaviour—the incredibly complex source of all our thoughts and actions. If you are passionate about understanding how and why people think and behave in a certain way, this fascinating and rigorous A-Level is for you. It is a highly valued course that develops essential skills in critical analysis, independent thinking, and, crucially, Research Methods—including experimental design, statistical analysis, and data interpretation. In fact, a quarter of all marks are dedicated to assessing your scientific enquiry skills.

The course explores a variety of topics, including foundational concepts like Social Influence (studying conformity and obedience) and Memory (how we create, store, and retrieve information). You will also delve into Attachment theory and Biopsychology, examining the role of the nervous system and hormones on behaviour. Your knowledge will be applied in contexts such as Clinical Psychology and Mental Health, exploring explanations and treatments for conditions like phobias, depression, and OCD. The A-Level culminates in a study of key Issues and Debates in the field and optional topics such as Schizophrenia, Relationships and Forensic Psychology.

#### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

No prior study of Psychology is required. The A-Level Psychology specification is designed to appeal to a broad range of students, regardless of whether they have studied the subject before. It builds on the skills developed across both the sciences and humanities.

However, the course is best suited to those who have good GCSEs in Biology, English and Maths. This is due to the demands of the assessment, which requires:

- Essay Writing Skills: A third of all A-Level marks are awarded for extended essay writing.
- **Scientific and Mathematical Skills:** A quarter of all marks are dedicated to scientific enquiry, and 10% of the marks will assess mathematical skills.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

2023: A\*-A 40%; A\*-B 85% 2024: A\*-A 50%; A\*-B 81% 2025: A\*-A 50%, A\*-B 82%



#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

Exam Board: AQA

Assessment Structure: The qualification is linear, meaning all assessments are taken at the end of the two-year course in a single series. Assessment is by three written examinations, each worth one-third (33.3%) of the total A-Level. All three papers are 2 hours long and are worth 96 marks each.

The exams use a variety of question types, including multiple choice, short answer, and extended writing (essays).

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Psychology is a versatile subject that combines well with a broad range of other courses because it requires both scientific and humanitarian skills.

- Science/STEM Subjects: Psychology seeks to use scientific and mathematical methods in order to understand human behaviour. Topics like Biopsychology are biological and scientific in nature, and a quarter of all marks are dedicated to scientific enquiry and 10% to mathematical skills. Therefore, it combines excellently with Biology, Mathematics, and other Sciences.
- **Humanities/Arts Subjects:** The course involves critical thinking, analysing complex theories, and extensive communication. A third of all A-Level marks are awarded for extended essay writing. This makes it a strong complement to subjects like English, History, Sociology, and Philosophy.

In short, Psychology sits well within most combinations of subjects, including both sciences and arts.

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

- 2 Cognitive Neuroscience Workshop, including a brain dissection with Dr Guy Sutton for UVI students
- Visit to Freud's museum in London
- Ecademi Psychology and Criminology Conference for LVI students

#### WHERE CAN THE STUDY TAKE ME?

The study of A-Level Psychology provides students with highly sought-after transferable skills.

Direct Professional Psychological Careers: for example Clinical Psychologist, Forensic Psychologist, Educational Psychologist, Sports Psychologist and Occupational Psychologist

# Transferable Skills / "Out of the Box" Careers:

The ability to understand, predict, and influence human behaviour translates into almost any field.

- Marketing & Advertising: Creating campaigns that psychologically resonate with consumers
- **Technology & Design:** Designing user-friendly apps and websites by understanding how people interact with technology



- Data Analysis: Interpreting large datasets related to human choices, for example, in insurance or finance
- **Human Resources** (HR): Managing employee recruitment, motivation, and conflict resolution.
- **Politics & Public Service:** Crafting effective public policy by understanding social influence and community dynamics.
- **Journalism & Media:** Analysing and reporting on human interest stories, social trends, or political motivation.
- **Law:** Becoming a barrister or solicitor, using the skills of understanding motivation, presenting complex arguments, and assessing evidence.

# **OC JOURNEYS**

- OC (Luke) graduated with a First Class degree in Psychology from Cardiff university in 2025.
- OC (Plum) began studying Psychology at Durham University in 2025.
- OC (Caitlyn) began studying Psychology at Birmingham University in 2025.
- OC (Paige) began studying Law at University of Bristol in 2025.
- OC (Kiki) began studying Education with Psychology at Bath University in 2024.







# Religious Studies

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

A-Level Religious Studies is a highly respected, academically rigorous subject that develops sophisticated analytical and evaluative skills. It is an exploration of the biggest questions of human existence, challenging you to think critically, construct nuanced arguments, and engage with philosophical and ethical reasoning. The course is essentially a blend of Philosophy, Ethics, and Theology, making it superb preparation for any university degree requiring independent thought and strong communication. You will learn to articulate complex ideas clearly and debate with intellectual rigour, moving beyond simply learning facts to challenging and interpreting them.

# What you will study:

- 1. **1. Philosophy of Religion:** Investigating arguments for and against the existence of God, religious experience, the problem of evil, and the nature of religious language.
- 2. **2. Religion and Ethics:** Applying major ethical theories (Utilitarianism, Kantian Ethics, Natural Law) to real-world issues like Business Ethics, Sexual Ethics, and Euthanasia.
- 3. **3. Developments in Religious Thought:** An in-depth theological and social study of Christianity, including gender, Liberation Theology, secularism and the nature of human beings.

#### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Whilst not essential, a Grade 6 or above in GCSE Religious Studies is highly advantageous, as it provides a valuable foundation in religious concepts and ethical reasoning. More importantly, students must demonstrate a genuine interest in philosophical debate and a strong proficiency in essay writing and critical thinking.

#### WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25

Year %	A*-A	A*-B
2025	50	80
2024	36	71
2023	33.3	90

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

The subject is assessed entirely by the OCR (Oxford Cambridge and RSA) exam board under specification H573. The A-Level qualification is 100% exam-based, meaning there is no Non-Examined Assessment (NEA) or coursework. Students sit three separate written papers at the end of the two-year course, with each paper contributing 33.3% to the final grade. The exams are: Philosophy of Religion (H573/01), Religion and Ethics (H573/02), and Developments in Religious Thought (H573/03). Each exam is 2 hours in length



#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Religious Studies is considered an excellent 'facilitating subject' that pairs exceptionally well with nearly any academic discipline. It is a natural fit with Humanities and Arts subjects such as History, English Literature, Politics, and Psychology, as it sharpens analytical and essay-writing skills. It also complements STEM subjects (especially Medicine, Engineering, and Computer Science) by training students to handle complex ethical dilemmas, evaluate diverse evidence, and demonstrate a well-rounded intellectual profile to university admissions officers.

#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

We run a popular, debating society called the Ockham Society which discusses cutting-edge moral and social issues, like AI ethics, medical advancements, and current affairs. We offer trips to university Philosophy and Theology departments for guest lectures and taster days to experience academic life. Students are encouraged to enter national essay competitions, such as the prestigious John Locke Institute Essay Competition, which builds intellectual confidence and allows students to pursue their own research interests beyond the A-Level curriculum.

# WHERE CAN THE STUDY TAKE ME?

The subject develops skills vital for careers requiring high-level critical thinking, nuanced communication, and ethical judgment. Possible careers include: Ethical Al Developer (shaping moral frameworks for new technology), Strategic Consultant (providing ethical oversight to corporations), Civil Service/Diplomacy (mediating international disputes), Human Rights Lawyer/Activist, Bioethicist (guiding medical research policy), Investigative Journalist (analysing cultural conflict), Charity CEO, Lobbyist, or a Political Advisor who needs to understand ideological motivators.

#### **OC JOURNEYS**

- 1. OC 1: Studied Philosophy, Politics, and Economics (PPE) at LSE. Now a Strategy Consultant at a top global firm, advising on corporate governance and ethical investment.
- 2. OC 2: Studied Theology at the University of Oxford. Now works as a Digital Communications Manager for a major international charity, shaping narratives on global justice.
- 3. OC 3: Studied Law at the University of Nottingham. Now a Criminal Barrister, specialising in appellate cases where ethical and legal arguments are most complex.



# Spanish A Level & AS

# WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Studying Spanish at A level is not just about gaining a qualification – it's about developing a lifelong skill that opens doors to new cultures, people, and opportunities. Learning another language can be challenging, but it is always fun, stimulating, and immensely rewarding.

At A level, you will continue to build on the listening, reading, speaking, and writing skills you developed at GCSE, taking them to a higher, more sophisticated level. You'll broaden your vocabulary, deepen your understanding of grammar, and gain the confidence to form opinions, write analytical essays, and express yourself fluently in Spanish.

Our course encourages you to explore the richness of Spanish culture and society, both in the classroom and beyond – including unforgettable trips abroad. You'll be supported and inspired to extend your learning independently by watching Spanish films, listening to podcasts, reading articles, and completing online activities that bring the language to life.

Studying Spanish at A level is a truly rewarding experience. It not only strengthens your academic profile but also gives you a valuable skill that will stay with you for life – one that connects you to the wider world and enhances every path you choose to follow.

#### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or to further study, including a modern languages degree. The specification has been designed to be studied over two years.

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25 (A LEVEL)

Year				
	Number of Pupils	A*	$A^*/A$	А*-В
2025	8	0%	25%	50%
2024	3	33.3%	66.7%	100%
2023	3	0%	33.3%	66.7%

# HOW THE SUBJECT IS ASSESSED AT A LEVEL

Paper 1 – listening, reading and writing – covering the 4 themes studied

Written exam 2 hours 30 minutes – 100 marks (50% of A-level)





- Listening and responding to spoken passages. All questions in the chosen language to be answered in Spanish or with non-verbal responses (30 marks)
- Neading and responding to a variety of texts. All questions in Spanish to be answered in the chosen language or with non-verbal responses (50 marks)
- **Y** Translation into Spanish; passage of a minimum of 100 words (10 marks)
- Y Translation into English; passage of a minimum of 100 words (10 marks)

# Paper 2 – writing

Written exam 2 hours 80 marks (20% of A-level)

Either one question in the chosen language on a set text, from a choice of two questions, and one question in the chosen language on a set film\*, from a choice of two questions, or two questions on set texts\*, from a choice of two questions on each text. Students are advised to write approximately 350-400 words per essay.

# Paper 3 - speaking

21–23 minutes (including 5 minutes preparation time) 60 marks (30% of A-level)

- Discussion of sub-theme based on a stimulus card (student chooses card from two cards offered) (5-6 mins) (25 marks).
- **Y** Presentation (2 mins) and Discussion (9-10 mins) of individual research project (35 marks).

# HOW THE SUBJECT IS ASSESSED AT AS

Paper 1 – listening, reading and writing covering the 2 themes studied

#### Written exam

- □ Paper 1: Listening, Reading and Writing
- □ Duration: 1 hour 45 minutes; total raw mark: 90

# Listening and responding

Students will listen to spoken passages from a range of contexts and sources, covering different registers and types. For one question students will need to summarise in Spanish what they have understood from the passage.

#### Reading and responding

Students will read a range of stimulus texts adapted from authentic sources, including online sources. Questions will target main points, gist and detail and will require either non-verbal responses or responses in Spanish. For one question students will need to summarise in Spanish what they have understood from the stimulus text they have read and marks will be awarded for the quality of Spanish used.

# **Translation**

Students will translate a passage of at least 70 words from Spanish into English. The content will be based on the themes and sub-themes in this specification.

No dictionaries are allowed in this exam.



# Paper 2 – writing

- ☑ Written exam
- □ Duration: 1 hour 30 minutes; total raw mark: 50

Students will translate sentences amounting to at least 70 words from English into Spanish. The content will be based on the themes and sub-themes in this specification and students will be provided with a supporting text in Spanish containing some of the vocabulary and structures which they will need for the translation. Students will answer one essay question in Spanish on the book or film which they have studied. Students will have a choice of questions on each book and film. All questions will be in Spanish and will require a critical response. Students will be advised to write approximately 250 words.

No dictionaries are allowed in this exam.

# Paper 3 - speaking

Duration: 12–14 minutes plus 15 minutes supervised preparation time; total raw mark: 60 Students will discuss two sub-themes from those in this specification. The teacher-examiner will give the student two cards from one sub-theme and the student will choose one of these two cards. The teacher-examiner will also give the student two further cards, one from each of two sub-themes from the other theme. The student will choose one from these two cards.

# WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Subjects that pair well with Spanish A Level include English, History, and Politics for a humanities focus, or Business, Economics, and Maths for a more commercial or quantitative angle. French, Italian, Portuguese, Latin, Greek or any second language for the keen linguists. Other good combinations include Geography, and a science subject

# WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

The Spanish department offers a biannual trip to Spain, the Cernuda poetry competition and a cultural event every term.

# WHERE CAN THE STUDY TAKE ME?

Professions you can study with Spanish A-level:

# Languages and communication

Translator – Translate documents for industries like medical, legal, or international organizations.

Interpreter – Provide real-time interpretation in settings like conferences or legal proceedings.

**Language Teacher** – Teach Spanish in schools or as a language instructor to adults or business professionals. **International and creative fields** 

**Journalist** – Work as a broadcast, print, or online journalist, with Spanish being an advantage for covering international stories.

Diplomat – Join the diplomatic service and work for your country's government in another nation.



**International development worker** – Address humanitarian issues in Spanish-speaking countries and communicate directly with the local population.

Other – Media content producer, influencer, media manager, media researcher, gaming insdustry etc Business and tourism

**Tourism professional** – Work in the travel industry as a tour guide, airline crew member, or in hotel management.

**Marketing and sales** – Use language skills for international marketing or to provide customer support to a Spanish-speaking customer base. Agent, manager or representative.

**International business** – Work for a multinational company in management, sales, or logistics, with Spanish being a key skill.

Law

International Law, solicitor, etc

# **OC JOURNEYS**

William C – International Relations with Spanish 2025 Tom W – English and Spanish – University of Exeter 2025 Sophie M – Modern Languages – Cambridge – 2024 Enrichment Qualifications



# Music Diploma

# WHAT DO MUSIC DIPLOMAS ENTAIL?

Music Performance diplomas require a sustained period of practice and repertoire development, leading up to taking one of the recognised offerings from the ABRSM, Trinity or Rockschool; such as the ARSM, DipABRSM, ATCL or similar. Taking multiple Grade 8's could also fit into this category, which is designed to allow students the time to practise, prepare thoroughly, and receive additional coaching on top of their weekly instrumental or vocal lessons.

# WHY UNDERTAKE A MUSIC DIPLOMA?

These are performance qualifications that challenge and stretch advanced musicians beyond the initial grades. They develop the skills required to perform an extended programme (of up to 40 minutes) at an advanced level, and these qualifications carry UCAS points – although the true value is in the development of high-level performance skills, and all that entails.

#### **HOW IT IS ASSESSED**

When they are fully prepared, candidates will be entered for the appropriate qualification in consultation with their instrumental or vocal teacher and the Director of Music, and will be guided through the application process and entry forms. Exams are externally marked by an examiner from the relevant exam board (the appropriate fee is payable).

# WHERE CAN IT LEAD ME

Music Diplomas are an impressive addition to any university application portfolio, especially for those considering Music degrees, and would be considered essential for conservatoire entrance. The multitude of skills developed in pursuing music at this level are valued by universities and employers alike.





# The Extended Project Qualification (EPQ)

# WHAT IS THE EPQ?

- The EPQ is equivalent to half an A level.
- It is graded A\* to E and carries 28 UCAS points
- There are four different types of project. Students can choose to write a dissertation, carry out an investigation, give a performance or create an artefact
- The Extended Project has been widely welcomed by universities since it helps students develop skills in thinking and independent learning.
- Many Cranleighans are now receiving alternative HE offers with a grade discount based on their EPQ
- ▶ Dr John Taylor, Cranleigh's Director of Curriculum Innovation is one of the pioneers responsible for the national development of the EPQ.

#### WHY DO AN EPO?

The EPQ is fun, challenging and exciting and it is excellent as a preparation for university and working life. It promotes the development of capacities for independent learning, research and critical thinking. It also gives students an exciting and enjoyable opportunity to work on topics which are related to their personal interests and plans for the future. Students have a free choice of title for their project and are encouraged to pick topics which they find interesting and helpful as a pathway to their future.

# WHAT DO UNIVERSITIES THINK?

EPQ gives students a taste of what university life is like whilst they are still in the Sixth Form. They learn to take charge of the direction of their studies and are taught how to carry out a large scale project with support from a supervisor. It is highly valued by many universities as it provides an excellent preparation for life beyond the Sixth Form.

#### WHAT WILL IT INVOLVE?

All students will have access to a workstream on Google Classroom with a comprehensive suite of videos, webinar links, guidance documents and exemplar projects designed to help them develop their skills in independent learning, thinking, research and debate. Project work will be completed during the Lower Sixth. Students will work with a project supervisor who will oversee all aspects of the project process, meeting weekly to discuss progress. Having completed their projects, students give a short (10 minute) oral presentation in which they review their project and discuss its main points.



#### **SAMPLE TITLES**

- Should religion and politics be separate?
- **Y** What is the best alternative to the use of fossil fuels?
- **\( )** Does personality type make a difference to sporting performance?
- **凶** Is there such a thing as a real hero?
- **Y** What sort of training regime is best for improving my sprint times?
- **凶** Should liberty be sacrificed to security?
- **凶** Creating a business case for a start-up technology company.
- **凶** Create an electric guitar from sustainable materials.
- **凶** An exploration of the power of music to affect mood.
- A podcast to highlight sporting achievement at Cranleigh School.
- **№** Who am I? A film exploring personal identity.
- Creating an online advertising campaign





### Core Maths

#### WHAT IS THE SUBJECT ABOUT AT SIXTH FORM LEVEL

Core Maths is a practical, application-based qualification that is equivalent to an AS-Level in terms of UCAS points and is for students with a GCSE maths grade 5 or higher. It can not be taken in place of Maths A-Level for university courses that require Maths at this level.

The main goal of Core Maths is to strengthen data and financial literacy in order to prepare for the future and to complement other subjects (such as Psychology, Business and Economics and the Sciences). It is designed to help students succeed in courses where mathematical concepts are applied in context but a full A-Level or AS-Level in maths is not required.

There are four compulsory areas: maths for personal finance, analysis of data, estimation to solve real world problems and critical analysis of models (which involves developing skills to analyse data presented in the media and research). Additionally there is one other area which has yet to be decided but will be one of statistical techniques, critical path analysis or graphical techniques.

#### WHAT LEVEL OF PRIOR KNOWLEDGE IS REQUIRED?

Minimum grade 5 from Higher GCSE Maths

# WHAT ARE THE SUBJECT'S AVERAGE RESULTS IN 2023, 24, 25 (A\*-A % AND A\*-B %, OR EQUIVALENT)

This is a new subject for Cranleigh and as such we have no results data specific to Cranleigh. Nationally for AQA for June 2025 there were 12604 entries with 20.5% achieving the highest of a grade A, 41.8% A-B, 62.1% A-C and 76.4% A-D. We would very much hope to be higher than the national results.

#### HOW THE SUBJECT IS ASSESSED, INCLUDING THE EXAM BOARD AND ANY NEA

There are two written exam papers at the end of the course, each lasting 1 hour 30 minutes and worth 60 marks each. Students are given preliminary material in March before the exam date to study and annotate and often includes real life contexts. Students are then given a clean, blank copy of the preliminary material in the exam. It is graded A - E and is equivalent to an AS-Level in terms of UCAS points.

#### WHICH OTHER SUBJECTS DOES THIS COMBINE WELL WITH?

Core maths combines well with any subject that requires students to apply mathematical concepts in context, such as: Biology, Business, Chemistry, Economics, Geography, Physics, Psychology and any other subject with mathematical content.



#### WHAT ENRICHMENT OPPORTUNITIES DO WE OFFER?

They will be invited, along with other LVI mathematicians, to attend a series of maths lectures in the Michaelmas term.

#### WHERE CAN THE STUDY TAKE ME?

Since this is a course designed to complement other subjects with mathematical content the list is endless! Here are just a few possibilities:

- ¥ Financial roles personal finance advisor, insurance underwriter
- **2** Data and Research market analyst, fact-checker, ecology data technician
- 🔰 Strategic and Management political strategist, web analyst, procurement manager

#### **OC JOURNEYS**

This is a new subject and as such there are no stories to add from OC's.

However, some suggestions include: Criminology degree leading to Financial Investigator or Fraud Analyst, Environmental Science degree leading to data visualisation specialist for an NGO to communicate climate trends or even a Film Production degree leading to a job as an assistant production coordinator.



# Personal Training Level 3

#### LEVEL 3 DIPLOMA IN PERSONAL TRAINING

A nationally recognised, industry-standard qualification

This professionally accredited Level 3 Diploma gives students the opportunity to gain a fully recognised Personal Training qualification before leaving school. It is an excellent choice for those interested in health, fitness, sport, human biology or entrepreneurship — and provides a direct route into paid employment in a thriving sector.

#### WHY CHOOSE THIS COURSE?

- Achieve a professional qualification while still in Sixth Form.
- ▶ Begin a career in the health and fitness industry early graduates are qualified to work as freelance or employed Personal Trainers.
- **a** Boost university applications with an additional 32 UCAS points.
- **Y** Stand out with evidence of leadership, initiative, communication, independent learning and entrepreneurial skills.
- **3** Build a strong understanding of training principles, anatomy, nutrition and business highly transferable skills for sport, health sciences and beyond.

#### **COURSE OVERVIEW**

Duration: 1 year (Lower Sixth)
Total Learning Hours: 180 hours

- **№** 40 hours practical
- The remainder delivered through structured theoretical content

#### **Delivery Structure**

#### Practical Training

Delivered in 2-hour coaching sessions, led by practising industry professionals. These are likely to run outside the normal school timetable (e.g. after school) to maximise access to facilities.

#### ■ Theory & Independent Study

Students complete online learning via a dedicated student hub, providing flexibility and encouraging strong organisation and time-management skills.

#### **凶** Timetable Provision

≥ Students retain their EPQ period as an additional study slot to help balance the workload throughout the year.



#### **Entry Requirements**

- ☑ No prior experience required.
- → Particularly complementary for students studying A Level PE or BTEC Sport, as there is significant content overlap but the course is open to everyone with an interest in fitness and personal development.

#### Instruction

Teaching is delivered by qualified, practising Personal Trainers with real-world industry experience, ensuring that students receive relevant, up-to-date and practical guidance.

#### **COURSE CONTENT & ASSESSMENT**

A full breakdown is provided in the attached course-provider prospectus. Students will complete a blend of practical assessments, written tasks and online modules. Key components include:

- 1. Nutrition
- 2. Anatomy & Physiology
- 3. Programme Design
- 4. The Fundamentals of Personal Training
- 5. The Business of Personal Training

These units give students a broad and professional understanding of how to coach clients safely and effectively, and how to operate successfully within the fitness industry.

#### **INVESTMENT**

Cranleigh students benefit from a heavily subsidised rate:

£1,350 per student (Standard external price: £2,000)

This includes all practical teaching, online learning resources, assessment materials and professional tutor support.



# A-Level Subject Groupings and University/ Career Pathways

A-Level Subject Group	Typical A-Level Subjects	Example University Courses	Typical Entry Requirements	Linked Professional Qualifications / Careers
STEM (Science, Technology, Engineering & Maths)	Biology, Chemistry, Physics, Maths, Further Maths, Computer Science	Medicine, Dentistry, Veterinary Science, Engineering, Computer Science, Physics, Biochemistry	Usually AAA–A*AA (must include required sciences & Maths) May require an admissions test.	Medicine (GMC), Dentistry (GDC), Engineering (IEng/ CEng via IMechE, ICE, IET)Computing (BCS), Research Scientist (PhD routes)
Health & Life Sciences	Biology, Chemistry, Psychology, PE	Nursing, Midwifery, Physiotherapy, Nutrition, Psychology, Biomedical Science	Typically AAB–BBB, often incl. Biology/ Chemistry	Nursing (NMC), Psychology (BPS), Physiotherapy (HCPC), Biomedical Science (IBMS)
Mathematical & Physical Sciences	Maths, Further Maths, Physics, Chemistry	Mathematics, Physics, Chemistry, Data Science, Actuarial Science	A*AA-ABB, usually incl. Maths & sometimes Further Maths May require an admissions test	Actuary (IFoA), Data Analyst/Scientist, Statistician (RSS), Research Scientist
Engineering & Technology	Maths, Physics, Computer Science, Design & Technology	Mechanical, Civil, Electrical, Aerospace, Software Engineering	A*AA–BBB, Maths + Chartered Engine Physics usually essential (CEng), Software May require an Developer, Archi admissions test (via EngTech or Frelated routes)	Chartered Engineer (CEng), Software Developer, Architect (via EngTech or RIBA for related routes)
Medicine & Veterinary Sciences	Chemistry, Biology (plus Medicine, Dentistry, one other)  Veterinary Medicine	Medicine, Dentistry, Veterinary Medicine	A*AA-AAA, must include Chemistry & Biology is very strongly recommended May require an admissions test	Doctor (GMC), Dentist (GDC), Vet (RCVS)



Business, Economics & Finance	Maths, Economics, Business, Accounting, Politics	Economics, Business Management, Accounting & Finance, Marketing	A*AA–BBB, with Maths very often a necessity for Economics and Further Maths considered highly desirable by the most academic universities May require an admissions test	Chartered Accountant (ICAEW, ACCA, CIMA), Economist (GES), Financial Analyst (CFA)
Social Sciences	Psychology, Sociology, Politics, Geography, Economics	Psychology, Criminology, Law, Politics, Sociology, Education	A*AA–BBB, essay-based Social Worker (SWE), subjects preferred Psychologist (BPS), CI May require an Service, Law (LLB + admissions test SQE)	Social Worker (SWE), Psychologist (BPS), Civil Service, Law (LLB + SQE)
Humanities	History, English Literature, Religious Studies, Geography, Classics	ry, , Theology, gy, nal Relations	A*AA-BBB, essay-based subjects highly valued May require an admissions test (Oxbridge)	Lawyer (LLB + SQE), Historian, Journalist, Diplomat, Academic
Languages & Linguistics	English Literature, French, Spanish, German, Latin	Modern Languages, Linguistics, Translation, TESOL	A*AA–BBB, one or more Translator, Interpreter, languages required Diplomat, Teacher (QT May require an or PGCE) admissions test	Translator, Interpreter, Diplomat, Teacher (QTS or PGCE)
Creative Arts & Design	Art, Design & Technology, Photography, Drama, Music	Fine Art, Graphic Design, Fashion, Architecture, Film, Music	ABB—CCC, plus portfolio or audition	Architect (RIBA), Designer, Actor, Musician, Film Director
Performing Arts	Drama, Music, Dance, English	Theatre Studies, Music, Performing Arts, Drama School	AAB-CCC, audition- based	Actor, Dancer, Musician, Director
Law & Humanities Blend	English Lit, History, Politics, Philosophy	Law, PPE (Politics, Philosophy & Economics), International Relations	AAA–AAB, essay subjects essential May require an admissions test	Solicitor/Barrister (SQE or BPTC), Civil Service, Policy Analyst
Geography & Environmental Sciences	Geography, Biology, Chemistry, Environmental Science	Geography, Geology, Environmental Science, Sustainability	AAA–BBB, often include Geography/ Science	Environmental Consultant, Geologist, Urban Planner
Education & Child Development	Psychology, Sociology, English, Biology	Primary Education, Childhood Studies, Teaching	BBB–CCC, plus GCSE English, Maths & Science	Qualified Teacher (QTS), Educational Psychologist



Computer Science &	Computer Science,	Computer Science,	A*AA-BBB, often	Software Engineer,
Digital Media	Maths, Physics, D&T,	Cybersecurity, Game	include Maths or CS	Cybersecurity Analyst,
)	Media Studies	Design, IT, Digital Media May require an		Game Developer
			admissions test	
Architecture & Built	Maths, Physics or Art, Architecture,	Architecture,	Typically A*AA–BBB Architect (RIBA/ARB	Architect (RIBA/ARB
Environment	Design & Technology,	Architectural	(often incl. Mathematics Part 1–3), Architectural	Part 1-3), Architectural
	Geography	Engineering, Urban	or Art/Design portfolio). Technologist (CIAT),	Technologist (CIAT),
		Planning, Interior	Some require Art/	Urban Planner (RTPI),
		Architecture, Landscape Design; others	Design; others	Landscape Architect
		Architecture	emphasise Maths/	(CMLI), Construction/
			Physics.	Design Management

# Notes for Students & Parents

- ➤ Keep options open: Taking at least one facilitating subject (Maths, English Lit, Sciences, Geography, History, Languages) helps flexibility.
- Check specific course requirements especially for Medicine, Engineering, Architecture, Economics and Law, which are strict. 7
- Mix interests wisely: e.g., Maths + Physics + Art can open Architecture; Psychology + Biology + Chemistry can lead to Neuroscience. 7
- Universities value balance academic strength and passion for the subject.
- ▶ Please note many US Universities sadly at present do not recognise UK BTEC qualifications
- ▶ Admissions tests: Regularly check whether your subject choice requires and make the Futures Team and your tutor aware asap. Admissions tests are common for Maths and Engineering subjects, some sciences, Economics, Law and Medicine. Oxbridge universities often require admissions tests.

PLEASE TALK TO MR NEILL (GINN) OR MRS AMBROSE (NJDA) IF YOU HAVE ANY QUESTIONS, THEY ARE HERE TO ADVISE.

writing; the school accepts no responsibility for any future changes to university entry requirements or admissions policies. Disclaimer: This information is provided as general guidance only and reflects the best knowledge available at the time of





#### **Futures**

Cranleigh Future's vision is that every pupil will leave Cranleigh with the absolute awareness of their individual strengths, the confidence in their future direction and the vision of their route to thrive.

Cranleigh Futures looks way beyond our gates, focusing on equipping our students with the knowledge, skills, mindsets and experience needed to succeed in an ever-changing world. We work with every department in the school; integrating academics, enterprise and employability, global awareness, and essential life skills into a holistic Futures curriculum model.

Our mission is to guarantee that every future choice a student makes throughout their academic journey is met with a full knowledge of their options, understanding of the implications, confidence to stretch their aspirations and support to achieve their goals.



Planning
Teamwork
Leadership
Adaptability
Digital skills
Creative innovation
Resilience
Problem solving
Networking



**ACADEMIC**PATHWAYS

University Applications / UCAS

Oxbridge / Medicine / International Universities

> Degree Apprenticeships

> > **GAP Years**



FUTURE READY

#### CranDo

CV & LinkedIn
Interview training
Assessment Centres
Industry insights
Work Experience
Public Speaking
Networking
Mentoring
Ai and digital literacy

Speaker programme



LIFE / WORLD READY

> Investment Programme

**Model UN** 

Life Skills Challenge

**Student Living** 

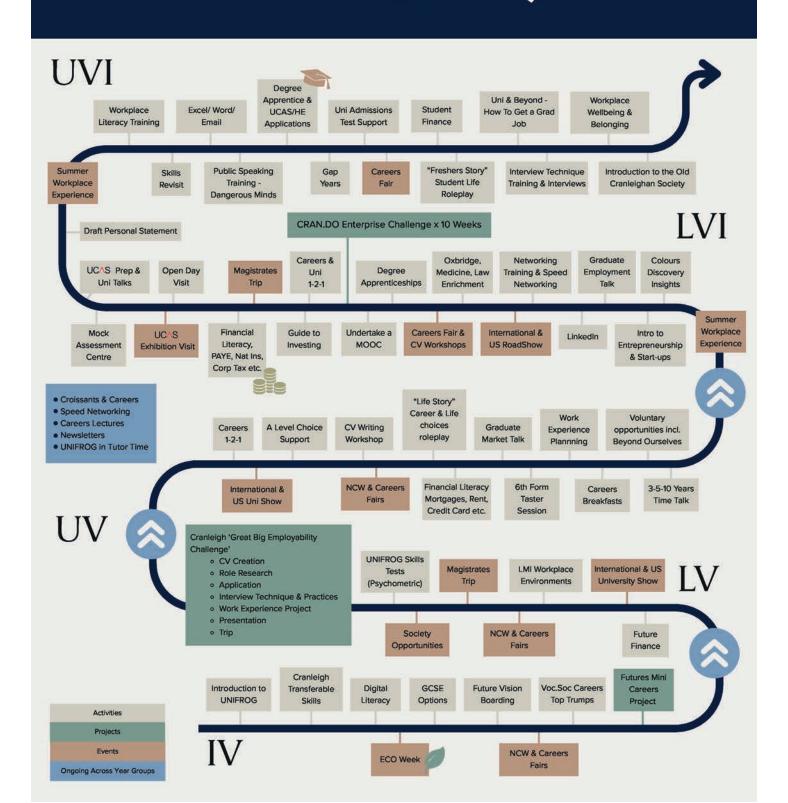
Volunteering opportunities

**Green Dragons** 

Financial literacy



# **Futures Journey**



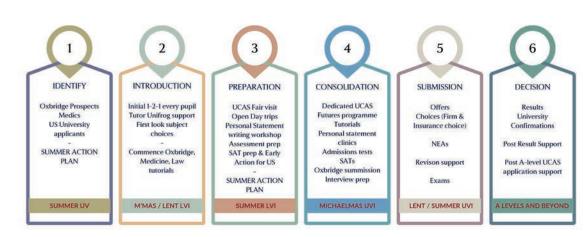


# Cranleigh's University Applications Support

Cranleigh offers a comprehensive and rigorous process of support for university applications, beginning in the Summer of Upper Fifth and continuing throughout the Sixth Form. The UCAS support program is embedded into the weekly Futures Curriculum and utilises the universal destinations platform Unifrog to help students with research, tracking progress, and managing their applications. Key stages of support include one-to-one meetings with dedicated tutors and the Higher Education (HE) team to discuss course choices, review shortlists, and provide academic support. The process is structured around key deadlines for personal statement drafts, with set completion dates in September and October, culminating in a final draft sign-off by the Head of HE and Head before the school's submission deadline in December.

Students are guided through the core components of the UCAS application, including making informed decisions on what course and university to apply to based on factors like course content, graduate employment rates, location, and entry requirements. Essential to this is the development of a strong Personal Statement; this is supported by off-timetable writing sessions and a structured drafting process with feedback from the HE team. Furthermore, Cranleigh encourages enrichment and experience through activities like work experience, volunteering, and MOOCs (Massive Open Online Courses), which are vital for strengthening an application and demonstrating suitability for a chosen course.

For students applying to universities outside the UK, specifically the US Application Process, Cranleigh offers targeted support. Mr. Neill, serves as the key contact and tutor, offering individual guidance and meeting with applicants in a Tutor Group setting to enhance preparation. This support includes guidance on making a shortlist, choosing between Liberal Arts or Research Institutions, and navigating the admissions process and financial implications. A major focus is on the Common Application, where Mr. Neill oversees the process as School Counsellor and guides students through writing the main Common App essay and any university-specific supplementary essays, often with additional support from external providers in the Summer Term of Lower Sixth. Students are also advised on taking the SAT/ACT tests, if required by their chosen institutions.





#### THE CRANLEIGH SIXTH FORM DIPLOMA

is designed to enhance every pupil's academic journey, personal development and preparation for life beyond school. It formalises the aspirational, innovative and dynamic progression we already foster in the Sixth Form, giving pupils a structured framework to take ownership of their learning, embrace challenge and fulfil their potential. By integrating academic study, enrichment opportunities and skills for the future, the Diploma provides a differentiated experience that emphasises accountability, independence and taking purposeful risks. It also enables Tutors to track progress more effectively and support meaningful, future–focused conversations with pupils.

#### **HOW IT WORKS**

Each pupil builds their Diploma by selecting A-Levels or BTecs from the Core Academic Curriculum, alongside one enrichment qualification — either an AS Level or a Core Elective such as the EPQ, Core Maths, Music Diploma or Personal Training Diploma. Alongside these, all Sixth Formers take part in timetabled Future Ready activities designed to develop key life and career skills. They are also encouraged to choose up to six additional Future Ready sessions that align with their interests and ambitions.

To complete the Diploma, pupils must participate in four optional enrichments drawn from a broad and varied programme — ranging from Green Dragons enterprise challenges to Investing, Model UN, sports coaching, debating and many more. Together, these elements create a rich, balanced and future-focused Sixth Form experience that opens doors, builds confidence and unlocks potential.

#### **CRANLEIGH DIPLOMA - SIXTH FORM** FUTURE READY - WORLD READY - LIFE READY Core Academic Curriculum A-Level / BTec 1 A-Level / BTec 2 A-Level / BTec 3 Enrichment Qualification (ONE) A-Level / BTec 4 AS Level Core Maths Core Elective (EPQ, Music Diploma, Personal Training) **Timetabled Future Ready Weekly Slot Future Ready Curriculum** CRANDO Challenge V **Future Ready Activities (FIVE) Public Speaking Session** Careers Breakfast Mock Interview Networking Event Careers / Subject Lecture Careers / Subject Lecture Magistrates Trip Work / Workplace / Volunteering / Coaching experience Work Experience / Internship Paid work Volunteering experience Optional Enrichments (FOUR) Academic Society Coaching - Life Coaching - Sport CCF **Outdoor Education** Duke of Edinburgh Award Zambia Partnership Critical Thinking / SATs Music Ensemble School Play Peer Mentoring Investing Society Model UN Online MOOCs (Canva, Spreadsheet, Touch Typing, Digital Marketing) Green Dragons Purvis Society Debating / Dangerous Minds



# OXBRIDGE, ELITE UNIVERSITY & PROFESSIONAL COURSES

# **ENRICHMENT PROGRAMME**

UPPER FIFTH	SUMMER	IDENTIFY  • Heads of Department identify potential candidates  • Summer reading given
	MICHAELMAS	<ul> <li>INTRODUCTION</li> <li>Introduction to Oxbridge talk to parents and pupils</li> <li>Future choices "First Look Form" to all Lower Sixth to inspire further potential students and new Sixth Form students</li> <li>Purvis Society places offered to all Scholars and potential Oxbridge / Elite university candidates.</li> <li>Subject choices confirmed</li> <li>Candidates assigned to a subject mentor / initial meeting</li> <li>Reading lists and enrichment activities given for Christmas break</li> </ul>
LOWER SIXTH	LENT	PREPARATION  • Weekly preparation classes (1-2-1 or small groups) with subject mentor  • University visits where possible  • Further enrichment activities (trips, lectures, webinars etc)  • Lower Sixth exams  • Purvis ongoing, Debating Society inclusion
	SUMMER	CONSOLIDATION  Preparation classes continue  Summer exams (UCAS grades first stage)  Open Day visits  Personal statements support, preparation and 1st draft  Admissions tests preparation  Summer holiday work and reading set
UPPER SIXTH	M/MAS	SUBMISSION  College choices finalised (Oxbridge) Extra support for admissions test preparation & tests Applications submitted Specialised interview technique training, individual and group sessions Interviews
	LENT	DECISIONS / OFFERS  • Offers in January subject to A-Level results







#### MEDICINE, VETERINARY MEDICINE AND **DENTISTRY**

# **ENRICHMENT PROGRAMME**

**UPPER FIFTH** 

SUMMER

#### **IDENTIFY**

- Potential candidates identified as part of 1-2-1 careers meetings
- Initial meeting to discuss work experience options for summer of Upper Fifth
- Confirm subject choices (in most cases including Chemistry and Biology)

MICHAELMAS

#### INTRODUCTION

- Future choices "First Look Form" to all Lower Sixth to inspire further potential students and new
- · All pupils invited to Biosciences Lunches and encouraged to give talks on a subject of their
- Half termly meeting to discuss progress on work experience and volunteering

LOWER **SIXTH** 

ENT.

#### **PREPARATION**

- · Weekly preparation classes with Medicine Applications Lead, including medical ethics, critical thinking, the progression of a junior doctor, and issues with the NHS
- University visits where possible
- Further enrichment activities (trips, lectures, webinars etc)
- · Lower Sixth exams

SUMMER

#### CONSOLIDATION

- · Preparation classes continue with the focus switching to preparing for the UCAT (not needed for vet med applications)
- · Summer exams (UCAS grades first stage)
- · Open Day visits
- Personal statements support, preparation and 1st draft
- Additional work experience planned for the summer holidays
- · UCAT exam taken between July and end of September

**UPPER** SIXTH

# MICHAELMAS **SUBMISSION**

- University choices finalised
- Personal statements finalised and applications submitted
- · Preparation classes focus on interview technique including panel and MMI formats
- · Practice interviews
- Interviews usually offered between November and February

LEZT

#### **DECISIONS / OFFERS**

· Offers made around March subject to A-Level results



# LAW

# **ENRICHMENT PROGRAMME**

#### **MIDDLE SCHOOL**

# SUMMER

#### **IDENTIFY**

- Potential candidates identified as part of 1-2-1 careers meetings
- Magistrates Court visit (first opportunity) in Summer Lower Fifth year
- Initial meeting to discuss work experience options for summer of Upper Fifth

# MICHAELMAS

LENT

#### **INTRODUCTION**

- Future choices "First Look Form" to all Lower Sixth to inspire further potential students and new Sixth Form students
- Introduction to pupil led Law Society
- · Law Dinner and careers events

#### **LOWER SIXTH**

#### **PREPARATION**

- · Introduction to the philosophy of law
- Section B essay writing
- Law society selection of leadership

# SUMMER

#### CONSOLIDATION

- · Current cases work
- LNAT preparation
- Summer exams (UCAS grades first stage)
- · Open Day visits
- Personal statements support, preparation and 1st draft
- Additional work experience planned and supported for Summer Holiday

#### **UPPER** SIXTH

MICHAELMAS

#### **SUBMISSION**

- University choices finalised
- Personal statements finalised and applications submitted
- LNAT preparation (take exam in October)
- · Oxbridge/competitive preparation

# LENT

#### **DECISIONS / OFFERS**

• Offers made around March subject to A-Level results



# **FAQs**

#### HOW MUCH CONTACT TIME DOES A STUDENT HAVE PER WEEK AT A-LEVEL?

Cranleigh has seven 50-minute lessons per subject per week (nearly six hours per subject).

#### HOW MANY A-LEVELS DO CRANLEIGHANS CHOOSE?

- Majority: Three subjects and an Enrichment eg. EPQ, Core Maths (24/30 periods)
- Some: Three subjects + 2-year AS (24/30 periods)
- Some: Further Maths (akin to 2 A-levels) plus two A-level subjects (26/30 periods)
- A handful: Four subjects to A-level (28/30 periods)

#### HOW DO YOU MAKE YOUR DECISION ON A-LEVEL OPTIONS?

Important factors in your decision:

- **凶** Does a subject suit your strengths?
- Will you enjoy studying it?
- **Y** Have you fully researched the subject content and how it is assessed?
- **2** Does this subject facilitate entry into a particular career/course?
- **Y** Do your subjects complement each other?

At Cranleigh, we don't have 'minimum grades' to take a particular subject, but please listen to the advice you are given before embarking on a course that you may not be suited to.

#### WHAT ARE THE DEADLINES FOR CHOOSING MY A LEVELS?

- 'Second look' at the end of this week (Week 13) to help us with our planning
- You submit your options using a Google Form, which goes live on Monday 2nd February (before Long Leave)
- **\(\right)** Deadline for submission is Thursday 26th February (week after Long Leave)
- Y From these choices, our timetabling team creates the option blocks
- We can't guarantee your preferred combination if you change your mind after the option blocks have been created

# WHAT ARE THE EXPECTATIONS FOR MOCKS REVISION AND WHERE CAN I FIND THE TIMETABLE FOR THESE EXAMS?

The Christmas holidays, as well as providing an important opportunity to recover from the Michaelmas term, represents a chance for our pupils to prepare for their GCSE rehearsal exams. These start on Wednesday 7th January.



Our expectation is that pupils will make a concerted revision effort for these examinations – likely to take the form of around four hours per day for a reasonable proportion of the holiday period (particularly in the final week of the holiday if possible). The nature of that work will vary by subject, but the work set will aim to be specific, measurable, achievable, and should take a proportionate amount of time (proportionate to the number of subjects our pupils take). In addition, pupils should factor in time to revise as they feel best – e.g. performing 'active' revision tasks such as: creating mind-maps, flash-cards, reviewing previous exam questions, writing out essay plans etc. Pupils should refer to the dedicated Study Skills section of the VLE, which provides guidance on the best methods of revision (https://cranleigh.fireflycloud.net/study-skills).

#### WHAT CAN I DO IF I CAN'T DECIDE BETWEEN SUBJECTS?

You have multiple points of contact to discuss your options, interests or concerns. These include: tutor, HM, Head of Year, Mrs Ambrose, Mr Neill

# WHEN DOES THE FINAL DECISION OVER A-LEVEL CHOICES NEED TO BE MADE AND WHAT IF I CHANGE MY MIND AFTER RESULTS IN THE SUMMER?

Mrs Carson, Mrs Ambrose and the Sixth Form team are available to talk on the phone in the days following GCSE results to discuss changes in subject choices.

#### WHAT HELP IS AVAILABLE FOR STUDENTS WHO WISH TO APPLY TO UNIVERSITIES OVERSEAS?

Mr Neill (Head of University Applications) has an immense knowledge and experience of overseas applications, especially applying to the US. We suggest that you let Mr Neill and Mrs Ambrose know as soon as possible if you have interest in international universities. We will also give you ample opportunities to express interest in the forms we regularly send out to students.

#### WHAT IF I HAVE NOT DONE A GCSE IN A SUBJECT?

It's still possible to take an A Level in some subjects but communication with the relevant departments is essential. Broadly speaking it is a yes to Art, Classical Civilization Drama, Design Engineering, Philosophy of Religion and Product Design and a no to Greek, Latin and Music.





FROM OUR CULTURE COMES STRENGTH

HORSESHOE LANE, CRANLEIGH.GU6 8QQ +44 (0)1483 273666 | ADMISSIONS@CRANLEIGH.ORG